

2006-2007

## ACADEMIC CALENDAR

Sackville, New Brunswick, Canada

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## WELCOME TO MOUNT AШSON UNIVERSITY

When you first arrive at M ount Allison, you know this University is
special. The charmino03.738 669.57 Tm69.57 Tm(r)Tj1 001 106369.t 01 162.602 65.8 Tm(cial.)Tj1 001 63.416.984 T(cial.)Tjl 01 165.043 66931Tm(c
possession of silver spoons. After entertaining their guest, theAllisons were informed that if they could afford silver spoons, they could afford to pay more taxes. They left Ireland shortly thereafter. The spoons are on display in themain Library. In June 1839, Sackvillemerchant Charles Frederick Allison proposed to the Wesleyan M ethodists that a school of elementary and high learning bebuilt. His offer to purchase a site in Sackville, to erect a suitablebuilding for an academy, and to contribute operating funds of 100 pounds a year for 10 years was accepted. The formal opening of the M ount A

## GLOSSARY OF <br> ACADEMIC TERMSAND CALENDAR OF EVENTS

## DEFINITIONS

This page provides a list of commonly used academic terms found in this calendar. The definitions provided are intended to help readers understand theoutlines of academic regulations and programmes which
requirements. Otherwise written permission of the appropriatn $p$

CALENDAR OF EVENTS 2006-2007
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## 3 ADMISSION

### 3.1 CONTACTINFORMATION

All correspondence regarding admission should be submitted to the Office of Student Services, M ount Allison University, 65 York St., Sackville, NB, E4L 1E4; phone (506) 364-2269; e-mail
[admissions@mta.ca](mailto:admissions@mta.ca)

Bachelor of Music: University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, M athematics, Sciences and the Social Sciences be completed. All M usic applicants must have a satisfactory audition/interview and pass a one-hour test in elementary theory (materials of M usic).
Bachelor of FineArts: University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, M athematics, Sciences and the Social Sciences be completed. All Fine Arts applicants are required to present a portfolio of their previous artwork for assessment.
Bachelor of Science: University preparatory English and science preparatory M athematics are required and it is strongly recommended that two university preparatory courses in the Sciences, and one in either Humanities or Social Sciences, be completed.
Bachelor of Commerce: University preparatory English and science preparatory M athematics are required and it is strongly recommended that university preparatory courses in the Humanities, M athematics, Sciences and the Social Sciences be completed.

### 3.4.3 Pro

c) TOEFL score of 550 (paper test) or 213 (computer test) or 108 (internet test)
d) M ichigan English Language Assessment Battery M ELAB score of 85\%
e) International English Language Testing System (IELTS) score of 6.5
f) Completion of the ELS USA Programme with a score of 109
g) Canadian Academic English LanguageAssessment CAEL with an overall score of 70, and no sub-test result below 60
Applicants who require enhanced English Ianguage proficiency have theoption of taking advantage of M ount Allison'spartnership with the International Language Institute(ILI) in H alifax, N ova Scotia. The ILI assesses prospective students' needs and offers programmes of varying lengths as necessary. An advantage to such students of the partnership with ILI is that Mount Allison is able to grant e 1217.771 575.et

## 4 FEES

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Participants in academic fieldtrips, athletic travel, international exchanges and study abroad, and any university sanctioned activities involving travel are required to conform to M ount Allison University's travel liability policies. Failure to comply with these policies will result (as applicable) in de-registration from courses with a required travel component, withdrawal from int
4.2.7 Registration Deposits fro7 r1miss(tsits )TJ1 00 03.926Tf( (Nets ) TJ1 00 24.86Tf(wion )TJ1 001 17.6Tf(

### 4.3.7 Reducing the Amount of Payments

Therearethreecircumstances in which studentscan reducetheamount of the above payments. The first is when students have been awarded M ountAllison scholarships and bursaries; pleaserefer to theoffer letter for information regarding disbursement. The second is when students have proof of the amount of theCanada Student Loan they will receive. The third is when students have an external sponsor who will be invoiced by the University; this category does not include external scholarships and bursaries.
When the amount paid has been reduced because students will receive a loan from theCanada Student Loans Programme or have external sponsorships, temporary registration status will be granted. It is the

### 4.5.4 Withdrawals - Fall and Winter Continuous Learning, Moncton, Miramichi

All refunds are calculated from the datethat Fall and Winter Continuous Learning M oncton or M iramichi courses start and the date that the written request for withdrawal is received by the Office of Student Services. There will be no fee charged for courses dropped within the first week of classes. For withdrawals after the first week of classes, fees will be calculated as $15 \%$ of the tuition for the term times the number of weeks or part weeks since the first day of classes. There is no credit (refund) given after the sixth week of classes.

### 4.5.5 Residence and Meal Plan Withdrawals

Students wishing to withdraw from residence and/or the meal plan must begin the process with the Dean of Students located in the Student Life Office, University Centre. Withdrawal is not effective until the Dean of Students has approved the withdrawal request. The date of withdrawal for the purpose of fee administration will be the date this approval is given, or the date students have checked out of residence and meal cards and keys have been returned, whichever is later.
The student's account will be adjusted to reflect residence and/or meal plan charges as follows:

Month of withdrawal:

| September | $40 \%$ of the full year cost |
| :--- | :--- |
| October | $50 \%$ of the full year cost |
| N ovember | $60 \%$ of the full year cost |
| December | $70 \%$ of the full year cost |
| January | $80 \%$ of the full year cost |
| February | $90 \%$ of the full year cost |
| M arch | $97 \%$ of the full year cost |
| April | $100 \%$ of the full year cost |

### 5.3 PRE-THEOLOGICAL BURSARIES

Variousforms of financial assistance are available to students at M ount Allison who intend to study theology and enter someform of Chrhr

## 6 ACADEMIC REGULATIONS

Thefollowing regulations apply to students in all undergraduate degree or certificate programmes. Students are responsiblefor knowing and adhering to these regulations as well as to the regulations pertaining to their particular programmes.

### 6.1 REGISTRATION PROCEDURES

### 6.1.1 Registration Deadline

All full $\partial$ ©id part-time students must register each year, according to procedures and timeframes supplied by theOffice of Student Services. Failure to do so results in a financial penalty and possible denial of registration in cammes.imest

### 6.2.3 Withdrawal After the Deadline

A student who wishes to withdraw after the deadline because of illness or other sufficient reason may apply to theappropriateAcademic D ean for a 'W' designatio
calculation of the H onours average. When a thesis is part of the programme, a minimum gradeof $B$ is required in all cases. In addition, a cumulative GradePointAverage of appro
6.11.5 Calculation of TGPA, SGPA and CGPA
a) A Term Grade Point Average (TGPA) 12 Tf1 $001367 \mathrm{c} 337 \mathrm{Tm}(\mathrm{A}) \mathrm{Tj} 1004 \mathrm{Tm}(\mathrm{r}) \mathrm{Tj} 100$
6.12.4 Academic Perfor

### 6.12.11 Graduation Requirements

Students must be in Good Standing to be eligible to graduate.

### 6.13 ACADEMIC OFFENCES

6.13.1 Academic Dishonesty

All students at M ount Allison are expected t
determined by the Registrar after consultation with the student and the instructor and will be given a letter grade. A deferred examination in a Fall term 3 credit course will normally bewritten during the first week of theWinter term. A deferred examination in Winter term or full year courses must normally be written by the end of M ay, to be arranged by the Registrar in consultation with the instructor and the student. If the examination cannot bewritten by that time, thestudent's academic standing will not be assessed until final grades have been submitted. Students who do not clear their deferred status by the end of the supplemental examination period in September prior to the start of classes, will receive a non pro-rated final grade based on course work completed prior to the final examination and academic standing will be assessed based on these results.

### 6.14.4 Extended Deadlines for Completion of

## Course Work

If illness or compassionate reasons prevent a student from submitting all course work by the prescribed deadlines, the Registrar and the instructor may agreeto extend the deadlines for completion of thework for up to four weeks beyond theoriginal deadlines. In all cases of illness, a doctor's certificate explicitly covering the inability to complete the work must be submitted to the Registrar before the end of the examination period. If the work is not completed by the specified deadline, a notation of 'INC'- Incomplete, will be recorded on the transcript until a final grade is submitted. If no grade is submitted, the notation of 'INC' remains on the transcript with a grade point value of ' 0.0 ' and counts as a failing grade. If the student is unable to complete thework by the specified deadline, thestudent may request an extension to the deadline. An extension may be granted o
printed in ar5ao131.05

Students who do not wish to have their information used can ask Statistics Canada to remove their identifying information fro

## 7 ACADEMIC PROGRAMMES

This secADEMIC
c) One of the following must be completed: a M ajor plus a M inor; a D ouble M ajor; a General degree of three M inors; or the most specialized degree an Honours programme. It is also possible for studentsto design a programmeof their own, in consultation with an Academic Dean. (See Regulations 7.2.4, 7.2.6, 7.2.7, 7.2.8, 7.2.12, and 7.2.17)

### 7.2.2 Distribution Requirements

Six credits must be earned from each of the following lists:
Arts and Letters
Drama
English
FineArts
French Studies
German Studies
Hispanic Studies
Japanese Studies
Linguistics
Music
Humanities
Canadian Studies
Classics
Greek
History
Latin
Philosophy Religious Studies
Women's Studies
Social Sciences
Anthropology
Commerce
Economics
Environmental Studies
Geography
International Relat

Canadian Studies
Drama
Environmental Studies
International Economics and Business
Japanese Studies

### 7.2.19 Disciplinary and Interdisc iplinary Honours

## Programmes

b) Math/Comp: 3 credits from $M$ athematics 1111 and 3 additional credits from M athematics 1121, 1131, 1251, 2211, 2221, 2311, Computer Science 1631
Note: M athematics 2311 is not availablefor Psychology students.
c) Physics: 3 credits from Physics 1051, and 3 additional credits from Physics 1551, 3521
Students' choices should bemade according to their M ajor or H

Disciplinary
Biology
Chemistry
Computer Science
$M$ athematics
Physics
Psychology
Interdisciplinary
Biochemistry
Cognitive Science
Environmental Science

### 7.3.17 The Minor as Required for the B.Sc.

The M inor is designed to be a minimum number of courses by which a student can achieve a modest sense of the coherence in another field of study. As called for in 7.3.6,
minimum overall Cumulative Grade Point Average of 3.0. Students completing qualifying courses will register as special students and are not graduate students while pursuing these studies. They will be

### 7.5.5 Electives on Bachelor of Commerce Degree

All Commerce courses other than those in the Core of the programme (see 7.5.6), as well as the following courses may be counted as Commerceelectives for students taking a Bachelor of CommerceDegree. Economics 2521, 3201, 3211, 3601, 3711, 3921, 4501, 4511, 4700, 4801, 4811, 4821, 4990, Computer Science 3851, and Religious Studies 3951, 3961.

### 7.5.6 Commerce Degree Core Requirements is 42 credits earned as follows:

24 creditsfrom Commerce 2101, 2131, 2201, 2301, 3411, 3501,4311, 4321
3 credits from M athematics 1111
6 credits from Economics 1000 (or 1001 and 1011)
3 credits in Computer Science
3 credits from M athematics 2311 or Psychology 2001
3 creditsfrom M athematics 2321 or Economics 2701 or Psychology 2011

Note: Psychology 2011 is not accepted as prerequisite for Commerce 4231

### 7.5.7 Bachelor of Commerce Degree is 120 credits earned as follows:

42 credits from the Commerce core requirements (see 7.5.6) plus:
27 additional Commerce credits ( a minimum of 24 credits at the 3/4000 level)
51 elective credits, no more than 6 credits in Commerce
7.5.8 Bac helor of Commerce with a Specially
Approved non-Commerce MajorArea of Study

Students who complete a M ajor from any other discipline as specified in the B.A. or B.Sc. regulations will have the $M$ ajor recorded on their transcript. Students wishing to completea Bachelor of Commerce with a Speciallya 4821,a
perception in aural and written skills, and will determineplacement for Bachelor of Music and B.A. (H onours, M ajor or Minor) students in either M usic 1001 or 1101. M usic 1001/1011 cannot be used to fulfill the requirements for the Bachelor of M usic Degree, or theHonours, M ajor, or M inor in M usic. If the applicant cannot arrange to come to Sackville for a personal audition, an audition recording may be sent directly to the Department of M usic, and an Entrance Assessment will be sent upon request to the applicant's teacher to be administered by him or her.
c) Prospective students should contact theDepartment of M usic for information about audition dates.

### 7.6.3 Degree Requirements for Bachelor of Music Degree

The Bachelor of Music degree programme requires $f$

2603 Accompaniment I
3603 Accompaniment II
4603 Accompaniment III
2613 Chamber Music I
3613 Chamber Music II
4613 Chamber Music III
2521 Diction for Singers
3413 Choral Conducting
3423 Instrumental Conducting
1629-4629 Chamber Orchestra
1639-4639 Symphonic Band
1649-4649 Instrumental Jazz Ense
d) 6 credits from outside of Fine Arts (Classics 3601, 3611, 3701 or 3711, English 3621, French 2201, German 2701, History 4001 excluded)
Year Three:
a) Fine Arts 3101 - Intermediate Drawing I
b) 12 additional studio credits from FineArts 3111, 3201, 3211, 3301, 3311, 3401, 3411, 3501, 3511, 3601, 3611
c) Fine Arts 3701 - Third Year Seminar
d) 6 credits from $3 / 4000$ level Fine Arts H istory courses or from Classics 3601, 3611, 3701, 3711, English 3621, French 2201, German 2701, History 4001
e) 6 credits from outside of Fine Arts (Classics 3601, 3611, 3701, 3711,

### 7.10 PRE-PROFESSIONAL REQUIREMENTS

A degree from M ount Allison, or a few carefully selected courses or electives as part of a M ount Allison degree, may permit a student admission to a professional programme. Some of these programmes
pre-departure sessions, academic or cultural preparation); and
iv) a plan for the academic evaluation of the experience that demonstrates its contribution to the student's scholarly understanding. The study plan must include an analytical assignment which forms the basis for the assigning of academic credit. All elements of the study plan are to $b$

## 8 CONTINUOUS LEARNING

The Department of Continuous Learning provides educational opportunities for part-time, mature and evening students. It also provides the opportunity for full-time students to take additional courses. It helpsmature part-time day students through theadmissions and registration process and aids them in obtaining needed advice and counselling. The department also assists Student Life with orientation activities for these students.

### 8.1 EVENING CREDITPROGRAMME

An evening credit programme is offered during the Fall and Winter academic terms. It is possible for students to earn many of the 120 credits necessary for a degreethrough this programme. Evening courses are offered each year in M oncton, and Sackville. Courses may also be arranged in other communities upon request. TheD epartment attempts to introduce new courses into this programme to meet changing demands of adult learners.

### 8.2 MIRAMICHI FIRSTYEAR ATHOME PROGRAMME

The Department coordinates M ount Allison's contribution to the CooperativeUniversity Programmeon theM iramichi. Thisprogramme, offered in partnership with St. Thomas University and the University of New Brunswick, provides a first year university programmein Arts, Sciences, Social Sciences, and Commerceto students on the M iramichi. This enables M iramichi students to completetheir first year of unive

### 8.10 CONTINUOUS LEARNING COURSES AS OVERLOAD

During the Fall and Winter terms, full-time students registered at the SackvilleCampus, who register for additional credits (i.e. more than 30) which have been approved in writing by an Academic Dean to be taken through the Department of Continuous Learning will becharged for these courses on a per-course basis. These courses M UST be completed by theend of each academic term, and ONLY under exceptional circumstances can they be extended into the next session.

### 8.11 DEADUNES AND EXTENSIONS FOR CONTINUOUS LEARNING COURSES

## 9 PROGRAMMES AND COURSES OF INSTRUCTION

This section provid

## ANTHROPOLOGY

Anthropology is the study of humans across space and time. It is essentially cross cultural, and attempts to understand the way of life of other peoples across the world, how they have attempted to solve pan human problems, food, shelter, and repopulation; and what worlds of meaning and explanation they have created. It is a comparative discipline seeking similarities and differences between societies and environments. Its study leads to a heightened awareness of the importance of culture and a sensitivity to cultural differences.

## Disciplinary B.A. Programmes

MINOR in Anthropology is 24 credits earned as follows:

3 from Anthropology 1011
3 from Social Sciences at the 1/2000 level
6 from Anthropology at the 2000 level
6 from Anthropology 3021, 3031, 3311, 3801, 3821, 3831, 3841, 3851, 3861, 3871, 4021, 4311
from Anthropology at the 3/4000 level, chosen in consultation with the Progr

ANTH 2521 (3CR)
ANTHROPOLOGICALPERSPECTIVES ON DEVELOPMENT
Format: Lecture/Discussion 3 Hours
Prereq: ANTH 1011 and 3 credits in Social Sciences; or permission of the Department
Exclusion: SOAN 2521
An examination of development issues at the global and local levels, with emphasis on gender and indigenous peoples. The focus will fall on suc

## ANTH 3541 (3CR)

## ETHNOBOTANY

Format: Lecture/Discussion 3Hours
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology
courses; or permission of the Department
Exclusion: SOAN 3541
Ethnobotany isthesystematic study of how people of a particular region use and relate to plants. The scope of the course is global with special emphasis on the ecosystems of the Atlantic Region. Each year focuses on adifferent ecosystem. This is a field course, incorporating field trips and site visits as a class and for independent study, and providing basic skills for carrying out ethnobotanical fieldwork - plant identification and description, taxonomies, applications of specific plants for food, technology and medicinein different cultural traditions, ethnobotanical research methods and ethical issues.

ANTH 3621 (3CR)
HEALTH AND CULTURE
Format: Lecture/Discussion 3 Hours
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology
courses; or permission of the Department
Exclusion: SOAN 3621
A review of the relations between human health and culture, biology and environment, with reference to the social dimensions of health, sickness, disease, and . $529646.777 \mathrm{Tm}(578.377 \mathrm{Tm}(\mathrm{e}) 00145.995848462 .334 \mathrm{Tm}(\mathrm{nso}) \mathrm{T}$ 635.377 Tm(g)T(e)Tj1 001286.81 m ( disease) Tuj 1334462

ANTH 3871 (3CR)
NORTH AFRICAN AND MIDDLE EASTERN ETHNOGRAPHY
Format: Lecture 3 Hours
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department
Exclusion:ANTH 3831 - Areal Ethnography M ideast/M iddleEast and North Africa
This course explores the themes of similarity and difference among Muslim, Jewish, and Christian populations of North Africa and the MiddleEast in historical and contemporary perspective. Topicsinclude the relationship between state and society through such institutions as family, gender, ritual, law, and foodways.

ANTH 3911 (3CR)
INTERMEDIATE SPECIAA82 6Tm(s.)Tj/F5 382 m(N)Tj1 00 15OPICS

## ARTHISTORY

Disc iplina ry B.A. Programmes
MINOR in Art History is 24 credits earned as follows:
6 from Art History 2001, 2011
18 from Art History at the 3/4000 Ievel or from Classics 3601, 3611, 3701, or 3711, English 3621, French 2801, German 2701, H istory 4001

MAJ OR AREA OF STUDY in Art History is 60 credits earned as follows:

6 from Art History 2001, 2011
from Art H istory at the 3/4000 level or from Classics 3601, 3611, 3701, or 3711, English 3621, French 2801, German 2701, H istory 4001

## BIOCHEMISTRY COURSES

BIOC 2001 (3CR)
INTRODUCTORY BIOCHEMISTRY
Format: Lecture 3 H ours, Laboratory 3 H ours
Prereq: BIOL 1501, CHEM 2101 or 2111; or permission of the Department
The structures, properties and reactions of the principal molecules present in living cells will be discussed. All of the major classes of b

BIOC 4531 (3CR)
TOPICS IN MOLECULAR BIOLOGY
Format: Lecture 3 Hours
Prereq: BIOL 2601, BIO

BIOL 2601 (3CR)
GENEIICS

BIOL 3331/ 3341 (3CR)
SELEC TED TOPICS IN MARINE SCIENCE I AND II
Format: Field Courses At Huntsman M arine Science Centre

## BIOL 3601 (3CR)

ECOLOGICALGENEIICS
Format: Lecture 3 Hours, Tutorial 1 Hour
Prereq: Biology 2601, M ath 1111, or permission of the Department
This course builds on the material presented in Introductory Genetics, presenting theoret

BIOL 3911 (3CR)
PLANTS AND HUMAN SOCIETY
Format: Le

## BIOL 4251 (3CR)

SELECTED TOPICS IN BIOLOGY
Format: Lecture 3 H ours, Laboratory 3 H ours
The course deals with different selected areas in Biology. The course content, format and prerequisites will vary depending on the particular area of biology to be covered.

BIOL 4301 (3CR)
PHYSIOLOGICAL PLANTECOLOGY
Format: Lecture/Seminar/Laboratory Project 3 Hours
Prereq: BIOL 2101 and 3941; or permission of the Department
The emphasis in this course will beon the ways plants respond to their
environment. Top 001 213.541l 681.139 Tmy1 0 13.541/599.377 Tm(| 2910 13.541lud92.539 Tm(e)Tj0 0 13.541le a discu77 612.777 Tm(n 8 Tj 629101

BIOL 4990 (6CR)
THESIS
Format: Independent Study/Thesis
Prereq: Consent of supervising staff member prior to registration and permission of the Department
The thesis requires a report on one or more laboratory, library or field

## CANADIAN STUDIES

With the establishment of the Edgar and Dorothy Davidson Chair of Canadian Studies in 1969, M ount Allison University developed its programme of Canadian Studies, at the time the only one of its kind in Canada. The programme was further strengthened in 1977 with the endowment of the Winthrop Pickard Bell Chair of M aritime Studies. The entire programme is designed for those students who wish to increasetheir knowledge of Canada, itshistory, institutions and culture.
Unity in the Programme is achieved by concentrating on the interrelationships of disciplines within the Canadian context. Participating disciplines includeEconomics, English, FineArts, French, Geography, History, Linguistics, M usic, Political Science, Religious Studies, Sociology, and Anthropology.
The comprehensive nature of the Programme and its innate flexibility prepare thestudent for entrance to a widerange of careers and activities, in post-graduate studies in many areas of concentration, as well as in business, government, journalism, law, library science and social work.

## Interdisc iplinary B.A. Programmes

MINOR in Canadian Studies is 24 c redits earned as follows:

12 from Canadian Studies 2001, 2011, 4600 from Canadian Studies 3101, 3111, 312122 est

CANA 2011 (3CR)
AN INTRODUCTION TO CANADIAN CULTURE
Format: Lecture/Discussion 3 Hours
Exclusion: CANA 2000
This course provides an introduction to Canadian cultureand identity. It examines key Canadian symbols and myths and various forms of cultural expression, including film, the arts, literature, and music in relation to Canadian national identity.

CANA 3101 (3CR)
NATIVE PEOPLES OF CANADA: HISTORICALPERSPECTIVES
Format: Lecture/Discussion 3 Hours
Prereq: CANA 2000 or CANA 2001 and 2011; or permission of the
Coordinator of the Canadian Studies teaching programme
Exclusion: CANA 3100
This interdisciplinary courseexaminesthe historical, social, and cultural development of the Indian and Inuit peoples of Canada.

CANA 3111 (3CR)
NATIVE PEOPLES OF CANADA: CONTEMPORARY ISSUES
Format: Lecture/Discussion 3 H ours
Prereq: CANA 2000 or CANA 2001 and 2011; or permission of the Coordinator of the Canadian Studies teaching programme Exclusion: CANA 3100
This course explores the dynamics of contemporary First Nations culture in Canada from an interdisciplinary p

## CANA 4651 (3CR)

REGIONAL PROTESTIN ATLANTIC CANADA
Format: Seminar 3 Hours
Prereq: CANA 2000 or CANA 2001 and 2011; or permission of the
Coordinator of the Canadian Studies teaching programme
Exclusion: CANA 4650
This courseexploresthedynamics of political protest in Atlantic Canada as a response to regional economic underdevelopment. It looks specifically at the origins of Atlantic economic disparity, relations between Ottawa and the A
programme. The courses required for the B.Sc. Chemistry H onours degree are all listed below. The required chemistry credits areones that providefor study of the main branches of Chemistry in some depth. The required twelve credits from $M$ athematics and the six credits from Physics give minimum background essential for work in Chemistry. Honours students are given a special opportunity to participate in chemical research with faculty members in the Thesis (C4990) course. This research is normally carried out in the summer monthsfollowing the third year.

## HONOURS in Chemistry is 84 c redits earned as

follows:
36 credits as in first 5 lines of M ajor except that the 3 from $M$ athematicsor Computer Science referred to in line 3 is restricted to M athematics 2121 or 2221
24 from Chemistry 3111, 3121, 3231, 3241, 3321, 3331, 3411, 3421
6 from Chemistry 4990
18 from Chemistry at the 3/4000 level or Biochemistry at the 3/4000 level (no more than 3 credits from Biochemistry)

## CHEMISTRY LABORATORY WORK

M ost Chemistry courses in the first three years have laboratory classes of about three hours duration each week as indicate7C472.el 131.042 67(m3Tm273 TTj1m(7dicat)Tj1 )Tj1 0012 20Tj Tm(at)Tj1 001272

## CHEM 2311 (3CR)

INORGANIC CHEMISTRY I: COORDINATION CHEMISTRY
Format: Lecture/Discussion 3 Hours, Laboratory 3 Hours
Prereq: CHEM 1021; or permission of the Department
Exclusion:CHEM 3311
Lewis acid-base chemistry and applications to transition metals will be discussed. Concepts covered will includestructureand bonding, ligand field theory, magnetism and electro

CHEM 3411 (3CR)
ANALYTICALCHEMISTRY I
Format: Lecture/Discussion 3 Hours, Laboratory 3 Hours
Prereq: CHEM 1021, MATH 1121 or 1131; or permission of the
Department
Topics involve the treatment of errors and statistics of measurements,
aqueous solutions, complex e

CHEM 4351 (3CR)
INORGANIC CHEMISTRY: BIOINORGANIC
Format: Lecture/Discussion 3 Hours, M ajor Term Project
Prereq: CHEM 3321; or permission of the Department
The roles metals play in biochemical systems will be examined. An overview of bioinorganic chemistry and a discussion of metals in medicine will be included.

CHEM 4431 (3CR)
ANALYTICALCHEMISTRY: MODERN TOPICS IN CHROMATOGRAPHY
Format:Lecture/Discussion/Seminar 3 H ours, Practical Exercises And Major Project
Prereq: CHEM 3421; or permission of the Department
The theory and current practical application of the techniques of GC/M S, LC/M S, and capillary electrophoresis (CE) and CE/M S will be surveyed.

CHEM 4521 (3CR)
ENVIRONMENTALCHEMISTRY
Format: Lecture/Discussion/Seminar 3 Hours, Weekly Tutorials And Major Project
Prereq: CHEM 2111 or 2101, 2211, 3411; or permission of the
Department
Exclusion: CHEM 3011
The chemical aspects of the environment will be examined and will draw heavily upon physical, organic, inorganic and analytical chemistry background. The natural chemical compositions and anthropogenic effects on the air, water and soil will be explored. Some of the specific topics that will be covered include, ozone chemistry, smog, acid rain, global climate, DOM , metals, colloids, pE/pH , soil chemistry and wastes.

CHEM 4701 (3CR)
SELECTED TOPICS IN CHEMISTRY
Format: Lecture/Discussion/Seminar 3 Hours, M ajor Project
Prereq: Permission of the Instructor
An advanced treatment of a tor

## CLASSICS

Classical Studies is concerned primarily with the cultures of Greec 1 280.112 710.39253.c1 00142.6981 2280.1R1 2860.39253.c550 01268.31721

CLAS/ HIST 2021 (3CR)
ALEXANDER THE GREATAND THE HEШFNISTIC WORLD
Format: Lecture 3 Hours
Note: This courseis cross-listed asHIST 2021 and may thereforecount as 3 credits in either discipline.
Exclusion: CLAS/HIST 3011
An examination of thecareer of Alexander theGreat and theH ellenistic era that followed his conquest of the eastern M editerranean. Among the main themes included will be the goals of Alexander, the new political climate of kingship and patronage that he helped create, the interaction of the Greeks with the civilizations of Egypt and the East, and the integration of new cultural ideas into Greek society.

CLAS/HIST 2051 (3CR)
WOMEN IN ANTIQUITY
Format: Lecture 3 Hours
Note: This course is cross-listed as H IST 2051 and may therefore count as 3 credits in either discipline.
Using written and material evidence, this course will explore the economic, social and political roles of women in the societies of ancient Greece and Rome, as well as the development of the Western idea of the female in antiquity. Secondarily, it will introduce and explore the social theories commonly applied to the study of gender in history.

CLAS 2501 (3CR)
INTRODUCTION TO ARCHAEOLOGY
Format: Lecture 3 H ours
An introduction to the methods of archaeological excavation. This courseaimsto acquaint thestudent with thetheory and basic techniques of archaeology. Examples showing both past and present archaeological research done in the OId and New Worlds will be used to illustrate the topics under discussion.


## ROMAN WORLD

Format: Lecture 3 H ours
An examination of the evidence used by archaeologists to recreate the social history of ancient Greece and Rome. The course will consider how archaeology can shed light on such topics as the lives of men, women, and children; the home; government; the eco

CLAS 3201 (3CR)
GREEK TRAGEDY
Format: Lecture 3 Hours
Prere

## LATIN COURSES

## LATI 1001 (3CR)

INTRODUCTORY LATIN I
Format: Lecture 3 Hours, Tutorial 1 Hour
Exclusion: LATI 1000
An introduction to basic Latin grammar and vocabulary for students with no previous knowledge of the language. This course is based on readings which present not only the fundamental of Latin but al so the Roman world in which it was used. Some effort is made to show the connections between Latin and modern languages (English, French, Spanish).Threeclass periods per week, plus a fourth hour to bearranged after classes have begun.

LATI 1101 (3CR)
INTRODUCTORY LATIN II
Format: Lecture 3 Hours, Tutorial 1 Hour
Prereq: LATI 1001; or permission of the Department
Exclusion: LATI 1000
A continuation of the study of the Latin language. While adding new
grammar, this cour

GREK 3101 (3CR)
READINGS IN GREEK POEIRY
Format: Lecture/Discussion 3 Hours
Prereq: GREK 2101; or permission of the Department
The translation and study of the work of one or more Greek poets.
GREK 4001 (3CR)
DIREC TED READINGS IN GREEK
Format: Lecture/Discussion 3 Hours
Prereq: Permission of the Department
Detailed study of one or more Greek authors.
GREK 4950/4951 (6/3CR)
SPECIALPROJ ECTIN GREEK
Format: Independent Study
Prereq: Permission of the Department
Directed reading and study of a special topic in Greek language or literature, or in Greek history.

## COGNITIVE SCIENCE

## Interdisciplinary B.Sc. Programme

MAJ OR AREA OF STUDY in Cognitive Science is 66 credits earned as follows:

9 from Psychology 1001, 1011, 2201
6 from Psychology 2101, 3111, 3201, 3211, 3101, 4101
9 from Computer Science 1631, 1731, 2611
3 from Computer Science 2711, 2931
3 from M athematics 1111
6 from Chemistry 1001, 1021
6 from Physics 1051, 3521
6 from Psychology 2001 (or M athematics 2311), 2011 (or M athematics 2321)
9 from Philosophy 2511, 3511, 4511
3 from Linguistics 3001, 3011, Psychology 3221, 3401
6 from the following, with at least 3 being at the 3000 level: Computer Science 3651*, 3851, 3611*, Computer Science/M ath 3531, 2211, Philosophy 2611, 3221, 3231, 3631, Physics 3581, 3361*

Note: Ste 3651*,

## COMMERCE

Note: The M inor and M ajor in Commerce on a B.A. programme are outlined below. For a description of programme requirements for completion of a B.Comm. Please see Section 7.5.

## Disciplinary B.A. Programmes

## MINOR in Commerce is 24 credits earned as follows:

9 from Commerce 2101, 2131, 2201, 2301
from Commerce, including at least 6 at the 3/4000 level, chosen in consultation with the Programme

COMM 2301 (3CR)
ORGANIZATIONAL BEHAVIOURI
Format: Case Discussion/Lecture 3 Hours
Prereq: 9 credits from any combination of the following 12 credits:
M ATH 1111, ECON 1001, ECON 1011, 3 credits in Computer Science;
or permission of the Department
This course focuses on the micro aspects of organizational behaviour.
It emphasizes human needs, motivation, perception, individual differences, personality, job design, work attitudes, performance appraisal, and st

COMM 3231 (3CR)
MARKEIING CHANNELS OF DISTRIBUTION
Format: Case Discussion/Lecture/Projects 3 Hours
Prereq: COM M 2211; or pe

COMM 3411 (3CR)
MANAGEMENTSCIENCE
Format: Lecture 3 Hours
Prereq: MATH 1111, 3 credits in Computer Science and M ATH 2321
or ECON 2701 or PSYC 2011; or permission of the Department
Exclusion: Any version of COMM 3411 previously offered with a
different title
Note: Counts as an Economics ele

COMM 4211 (3CR)
SERVICES AND NON-PROFITMARKETING
Format: Lecture/Discussion/Projects 3 H ours
Prereq: COM M 3211; or permission of the Department
Exclusion:COMM 3241
This course provides an integrated perspective on how to improve customer satisfaction in a society which has become increasingly demanding of service providers. It emphasizes managing information flow, demand fluctuations, employees, and elements of marketing strategy.

COMM 4241 (3CR)
CURRENTCHA山ENGES IN MARKETING
Format: Lecture/Seminar 3 Hours
Prereq: Fourth-year standing in Commerce Program, plus six credits in the 3200/4200 series; or permission of the Department
This course addresses emerging issues in marketing decision-making. Topics may include recent research related to buyer behaviour, multidimensional scaling for positioning strategies, marketing mistakes and controversies, advertising research issues, pricing policy issues, distribution problems, product development issues, and social marketing approaches.

COMM 4301 (3CR)
ARTS AND CULTURE MANAGEMENT
Format: Lecture 3 H ours
Prereq: Third Year Standing and enrolment in the Minor or M ajor in Commerce or the Bachelor of Commerce degree; or permission of the D

COMM 4521 (3CR)
CORPORATE FINANCE
Format: Lecture/Discussion 3 Hours
Prereq: COM M 3501; or permission of the Department
Note: Counts as an Economics elective for students taking a Bachelor of Commerce or a M ajor, M inor or Honours in Economics.
Financial concepts and techniques applied to problemssuch as working capital management, financial planning, capital budgeting, capital structure, cost of capital, and mergers and acquisitions.

COMM 4531 (3CR)
VENTURE CAPITALAND FINANCE OF INNOVATION

## Format: Lecture 3 H ours

Prereq: COM M 3501; or permission of the Department
This course will providestudents with an understanding of the venture capital process in the financing of innovation. The course will address the demand and supply of venture capital issues from the perspective of entrepreneurs and investors. Lectures, discussions, case studies and labs may be used to assist students in developing an understanding of the venture capital industry and explore various partnership and organizational arrangements. An important element of the course will be the application of valuation methodologies to these innovative ventures. Issues related to corporate governance will also be discussed in the course.

COMM 4800/4801 (6/3CR)
SPECIAL TOPICS IN BUSINESS
Format: Special Topics
Prereq: Permission of the Department
This course is devoted to business topics not covered by the other courses offered. The course content, format and prerequisites will vary depending on the particular area of business to be covered.

COMM 4950/4951 (6/3CR)
INDEPENDENTSTUDY
Format: Independent Study
Prereq: Permission of the Department
This course is offered to students who wish to study in depth a subject introduced in a previous courseor a business area which is not currently covered by our present courseofferings. It usually involves independent study in a programme planned by the student and approved by the Department; however, it is possible that some projects may involve several participants working together in groups.

COMM 4990 (6CR)
HONOURS THESIS
Format: Independent Study/Thesis
Prereq: Permission of the Department
This course requires a major paper on a business topic and is carried out in close consultation with a thesis director.

## COMPUTER SCIENCE

The study of computing ranges from hands-on applications to pure theory, and includes the analysis of algorithms, the study of computer architectures, compilers and operating systems, networks, and software engineering. Our goal is to introduce students to all facets of the discipline, and to give them an appreciation of the historical, ethical, and social context of computing, and theresponsibility of the computer professional and casual computer user in a modern society.
The Department offers a broad variety of courses and programs in Computer Science. Introductory courses may teach programming and theories of computing or offer a general overview of the use and application of popular microcomputer software; moreadvanced courses deal with topics ranging from artificial intelligence and the role of computers in society to the design and implementation of advanced hardwareor softwaresystems. All courses in the computing curriculum offer a blend of theory and practical application, with many of the offerings having a significant project component in which students are given the opportunity to apply the classroom material to real-world problems. Courses are designed to address the needs of a wide variety of users, from the casual to the professional. Some students may enrol in a course to familiarize themselves with the microcomputer and application software, while others may choose to pursue a minor or a major in Computer Science. Students may choose to select Computer Science in combination with areas such as English, Economics, Philosophy, or Physics. M ount Allison has been quite successful in placing its students in graduate programs in Computer Science, while many others have found employment after graduation in one of the many computer-related fields.

Disc iplinary B.A. and B.S468.12 Tm( St)Tj1 00153873

12 from Computer Science at the $3 / 4000$ level
6* from M athematics 1111, 2221
3 from M athematics 1121, 1131, 2311
12 from Chemistry 1001, 1021, Physics 1051, 1551
B.A. OR B.Sc. HONOURS in Computer Science and Mathematics is 75 or 87 credits earned as follows:

18 from Computer Science 1631, 1731, 2211*, 2611, 2711, 2931
15* from M athematics 1111, 1121, 2111, 2121, 2221
9 from M athematics 3111, 3211, 3311
3 from M athematics 3011, 3221, 3231, 3251, 4221
3 from $M$ athematics at the $3 / 4000$ level
3 from Computer Science 3361, 3971
12 from Computer Science 3411, 3611, 3911, 4721
12 from Computer Science or M athematics at the 3/4000 level
12 from Chemistry 1001, 1021; Physics 1051, 1551 (only for B.Sc.)

* Computer Science 2211 was formerly listed as M athematics 2211

Note: The listing of a course in the calendar is not a guarantee that the course is offered every year.
Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department or ProgrammeCoordinator must be obtained.

## COMPUTER SCIENCE COURSES

COMP 1631 (3CR)
INTRODUCTION TO COMPUTER SCIENCE
Format: Lecture/Discussion 3 H ours, Laboratory 3 H ours
Prereq: university preparatory level course in $M$ athematics
Exclusion: COM P 1611, COM P 1711, any COM P 2000 level or higher
An introduction to computer science providing a broad survey of the discipline and an introduction to progr

COMP/PHYS 3361 (3CR)
DIGITALSIGNALPROCESSING AND ELECTRONICS
Format: Lecture/Discussion 3 H ours, Laboratory 3 Hours
Prereq: PHYS 2251 and PHYS 2801 and COM P 1631; or PHYS 1551 and COM P 2611 and COM P 2931; or permission of the Department Note: Tcc

## COMP 3831 (3CR)

COMPUTER GRAPHICS
Format: Lecture/Discussion 3 Hours
Prereq: COM P 2611, 2931, M ATH 2221; or permission of the Department
This course introduces the principles and tool sof interactive computer graphics: implementation of device drivers, 3D transformations, clipping, persp

DRAM 3151 (3CR)
PRINCIPLES OF DIRECTING
Format: Les23713441(e)Tj08 705.939 Tm(sri3443(sri441(e)Tj08 705.9m108.40341(e)Tjo8 705iscussi Tm(o)Tj1 0137.545.995 705.939n/WTm(o)Tj1 01.

Note:

1. Commerce $3411,3501,4501,4511$ and 4521 may be designated asEconomicselectives for stude

ECON 2301 (3CR)

## ISSUES IN CANADIAN PUBLC POUCY

## Format: Lecture 3 Hours

Prereq: Six credits from Social Sciences; or permission of the Department
This course is designed to introduce students to analytical methods used by social scientists examining Canadian social and economic policy. Students will be exposed to these analytical methods while studying issues which perennially arisein discussions of Canadian social and economic policy. Specific topics covered will vary from year to year and might include the following: unemployment and government policy; Canada and the global economy; social security reform; regionalism; education policy; health policy; and inflation and public policy.

ECON 2311 (3CR)
CURRENTDEBATES IN CANADIAN PUBUC POUCY
Format: Lecture 3 Hours
Prereq: Six credits from Social Sciences; or permission of the Department
Thiscourseisa critical study of current debates on economic and social policy in Canada. Specific debates covered will vary from year to year, and will be chosen to ensure no overlap with Economics 2301.

## ECON 2701 (3CR)

## STATISTICS FOR BUSINESS AND ECONOMICS

Format: Lecture 3 Hours
Prereq: ECON 1000, (or 1001 and 1011), M ATH 2311; or permission of the Department
Note: Students may take M ATH 3311 and 3321 instead of this course. Honours students are strongly encouraged to do so.
Exclusion:M ATH 2321
Theapplication of statistical methodsto economic data. Topics include: descriptive statistics, hypothesis testing, analysis of variance, simple regression, multiple regression, non-parametric statistics chi-square tests, index numbers, sampling designs, and time series.

## ECON 3101 (3CR)

## LAW AND ECONOMICS

## Format: Lecture 3 Hours

Prereq: ECON 1001 and 1011, (or ECON 1000); or permission of the Department
An introduction to theeconomic analysis of law, the role of economics in legal debates, and the role of law in economic exchange. The course examines economic aspects of social and legal issues and policies in regional, national and international contexts. Topics may include: property, contracts, torts, environmental law, and the economics of crime and punishment.

ECON 3111 (3CR)
HEALTH ECONOMICS
Format: Lecture 3 Hours
Prereq: ECON 1001 and 1011, (or ECON 1000); or permission of the Department
An introduction to economic issues in the health care system. The course examines applications of economic principles and empirical analysis to the study of health and health policies in Canadian and International contexts. Topics may include: the demand for health care, the supply of health services through health practitioners and hospitals, the economic effects of health insurance, pharmaceutical markets, economic evaluation techniques for health, health technology assessment and public policy formulation.

ECON 3201 (3CR)
MONEY, BANKING, AND THECANADIAN FINANCIAL SYSTEM: MICROECONOMIC PERSPECTIVES
Format: Lecture 3 Hours
Prereq: ECON 1000, (or 1001 and 1011); or pe

## ECON 3501 (3CR)

ECONOMIC GROWTH AND TECHNOLOGICALCHANGE Format: Lecture 3 Hours
Prereq: ECON 1001 and 1011 (or ECON 1000); or permission of the Department
This course covers economic theories of economic growth and technological change and their application in thestudy of the historical evolution of the world economy. Historical sectio

ECON 3901 (3CR)
ECON 4511 (3CR)
INTERNATIONALTRADE
Format: Lecture 3 H ours
Prereq: ECON 1000, ( or 1001 and 1011); or permission of the
Department
Issues examined will include the pureeconomic theory of international trade and important institutions (the FTA, NAFTA, the EC, GATT, etc.), plus problems and policies associated with trade in goods and services. Students will examine issues such as free trade and protectionism and the gains and losses resulting from globalization.

ECON 3921 (3CR)
INTERNATIONAL FINANCE
Format: Lecture 3 H ours
Prereq: ECON 1000, ( or 1001 and 1011); or permission of the Department
Note: Counts as a Commerce elective for students taking a Bachelor of Commerce or a M ajor or M inor in Commerce.
This courseexamines thefinancial sideof international trade. Thefocus is on exchangerates, the bal ance of international payments, alternative means of adjustment to shocks in the international economy, and international monetary arrangements.

ECON 4001 (3CR)
MODES OF CLASSICAL ECONOMIC THOUGHT
Format: Lecture 3 H ours
Prereq: 6 credits from ECON 2001, 2011, 2101 and 2111; or permission of the Department
This course focuses on the work of classical economists (especially Adam Smith, David Ricardo, Thomas M althus) and theeconomic theories of Karl M arx.

ECON 4011 (3CR)
MODES OF ECONOMIC THOUGHT
Format: Lecture 3 H ours
Prereq: ECON 2001, 2011, 2101 and 2111; or permission of the Department
This course examines the historical origins of neo-classical, Austrian and Keynesian economics thought.

ECON 4501 (3CR)
PUBLC FINANCE: TAXATION AND FISCALFEDERAUSM
Format: Lecture 3 H ours
Prereq: ECON 2001 and 2011; or permission of the Department Note: Counts as a Commerce elective for students taking a Bachelor of Commerce or a M ajor or M inor in Commerce.
This course examines positive and normative approaches to taxation and fiscal federalism with special emphasison issues in Canadian Public Finance.

ECON 4950/4951 (6/3CR)
DIREC TED READINGS ON SPECIALTOPICS
Format: IndependTm(e)Tj1 $0 \mathrm{~d} 5.939 \mathrm{Tm}(\mathrm{e}) \mathrm{T} 0.40 \mathrm{~d}$

## HONOURS PROGRAMME

Students with a strong interest in and aptitudefor the subject may wish to seek an H onours Degree in English. The requirements are sixty-six English credits, as outlined below. Students must apply to theH onours Coordinator to do H onours in January of their junior year. In the senior year H onours candidates must take English 4990, the H onours Thesis, in which a grade of at least B must be achieved for Honours.

## HONOURS in English is 66 credits earned as follows:

42 credits as in the first four lines of the M ajor, including English 2211
6 from English 4990
18 from English at the 3/4000 level, including 3 credits each from two additional subject areas (for a total in the Honours programme of seven subject areas), chosen in consultation with the H onours Coordinator

Students are encouraged to take more than the minimal number of English courses required; this will give them a wider coverage of the subject. ("Core" selections often include the Shakespeare courses and one course in Canadian literature)

1. The subject areas and corresponding courses are as follows:

Medieval:
3011, 3021, 3241 (if appropriate), 4221 (if appropriate)
Renaissance: 3211, 3231, 3241 (if appropriate), 3311, 4221 (if appropriate)
17th Century:
3351, 3361, 4221 (if appropriate)
18th Century: 3411, 3421, 3431, 4221 (if appropriate)
19th Century: 3451, 3461, 3481, 3491, 4231 (if appropriate)
Modern:
3511, 3521, 3551, 4231 (if appropriate)
Contemporary and Theoretical Studies: 3561, 3611, 3621, 3850, 3871, 3881, 3911, 3921, 3931, 4231 (if appropriate), 4901 (if appropriate), 4921, 4931, 4941
American:
3711, 3721, 3731, 3741, 4701, 4231 (if appropriate)
Canadian: 3801, 3811, 3821, 3831, 4801
Postcolonial: 3751, 3761, 3771, 3781, 4231 (if appropriate), 4801 (if appropriate), 4941 (if appropriate)
Literature by Women: 3651, 3661, 4921 (if appropriate)
Note: 4951 and 4990 fall outside the subject areas.
2. Each year the English Department prints, and publishes on the web, a H andbook which includes a detailed syllabus and the texts prescribed for each course offered in the English programme in the current year, together with information o

ENGL 1501 (3CR)
INTRODUCTION TO POEIRY
Format: Lecture/Discussion 3 Hours
Prereq or Coreq: ENGL 1201; or permission of the Department
Exclusion: ENGL 2011
This course will acquaint students with the materials of the poet's art and survey outstanding achievements in the English tradition of poetry.

ENGL/DRAM 1701 (3CR)
INTRODUCTION TO DRAMA
Format: Lecture/Discussion 3 H ours
Prereq or Coreq: ENGL 1201, or enrollment in the Interdisciplinary
Major or Minor in Drama; or permission of the Department
Note: This course is cross-listed as DRAM 1701 and may betaken as
three credits in either discipline.
Exclusion: ENGL/DRAM 2021
This course introduces students to conventions, forms, and devices of drama as they emerge under, and respond to, specifi 36578.334 Tm (AM 11220.934530 .4 Tm (AM 11220.934530 .4 Tm (AM 37(,)Tj1 001145.01753

ENGL 3211 (3CR)
ADVANCED STUDIES IN SHAKESPEARE
Format: Lecture/Discussion 3 Hours
Prereq: EN GL 2211 or ENGL 3311 and three more English cre

ENGL3451 (3CR)
UTERATURE IN THE AGE OF ROMANTICISM
Format: Lecture/Discussion 3 Hours
Prereq: 6 credits of English at the 2000 level; or permission of the D

ENGL 3621 (3CR)
READING FILMS
Format: Lecture/Discussion 3 Hours, Laboratory 2 Hours
Prereq: 6 credits of English at the 2000 level; or permission of the
Department
This coursefocuses on affinities between printed and cinematic narrative forms, introducing students as well to some of the principles of semiotics, and to the place of film theory within the context of cultural studies more generally.

ENGL 3651 (3CR)
UTERATURE BY W T THE TWENTIETH CENTURY
Format: Lecture/Discussion 3 H ours
Prereq: 6 credits of English at the 2000 level; or permission of the
Department
Exclusion: ENGL 3650
A study of $\operatorname{lo141.691} 691$ I582 642.215 Tm( et)Tj10017342.215 Tm( et)Ts70149.84542.j/F120170.3865(.)4800136 601.f

ENGL 3771 (3CR)
CARIBBEAN UTERATURE
Format: Lecture/Discussion 3 Hours
Prereq: 6 credits of ENGL at the 2000 level; or permission of the Department
Exclusion: ENGL 3761 (Literatures of South EastAsia and Caribbean)
This course offers an introduction to the literature of the Caribbean Islands since 1945.

ENGL 3781 (3CR)
THE UTERATURE OF INDIA AND SOUTHEASTASIA
Format: Lecture/Discussion 3 Hours
Prereq: 6 credits of English at the 2000 level; or permission of the Department
This course examines the 20th century literature of India and Southeast Asia against the history of the various independence movements and other ideological movements important to the cultures of the area.

ENGL 3801 (3CR)
CANADIAN LTERATURE FROM THE BEGINNINGS TO 1914
Format: Lecture/Discussion 3 H ours
Prereq: 6 credits of English at the 2000 level; or permission of the Department
Exclusion: ENGL 3810
A study of representative works of Canadian liter

ENGL3931 (3CR)
ASPECTS OF POSTMODERNISM
Format: Lecture/Discussion 3 Hours
Prereq: 6 credits of English at the 2000 level; or permission of the Department
This course will examine various aspects of the postmodern aesthetic by exploring post-modern writing, such as that by Barth, Eco, Carter, Calvino, or Acker, within the context of recent theories of postmodernism; the course will explore implications of postmodernism as both a cultural and an aesthetic phenomenon.

## 4000 SERIES

These courses are designed to give opportunity for special study of a chosen topic within a specific area. They may be devoted to a major author, a group of authors, or thematic or stylistic developments. The topic selected by the Department will be announced in the Spring preceding the year in which it is to be offered.
Note: All 4000 level courses may be taken only by permission of the instructor.

ENGL 4221 (3CR)
SELEC TED TOPICS IN PRE-1800 UTERATURE
Format: Seminar 3 Hours
ENGL 4231 (3CR)
SELECTED TOPICS IN POST-1800 UTERATURE
Format: Seminar 3 Hours
ENGL 4701 (3CR)
SELEC TED TOPICS IN AMERICAN UTERATURE
Format: Seminar 3 Hours
ENGL 4801 (3CR)
SELECTED TOPICS IN CANADIAN UTERATURE
Format: Seminar 3 Hours
ENGL 4901 (3CR)
SPECIALTOPICS
Format: Seminar 3 Hours
A seminar course devoted to topics either too broad in scope to be offered in the area-defined selected topics courses or in a special subject not covered by1 001 109.323 585.t.. 83 250.972 Tm(dur)Tj1 001 129.3473250.972 Tm(des o)Tj1 001243.617 270.972 Tm(df)Tj1 001 188.8724250.9

## ENVIRONMENTALSTUDIES

## Interdisc iplinary B.A. Programme

MINOR in Environmental Studies is 24 credits eamed as follows:

3 from Environmental Studies 1001
9 from Economics 1001 and 1011 (or 1000), 3801
3 from Biology 1211, Geography 1401
9 from Economics 3821, Environmental Studies 4000, 4951, Geography 2101, 3101, 3201, 3531, 4101, Philosophy 1651, 3721, ReligiousStudies 3981*, Anthropology 2501, Anthropology 3541 or 4531, 4521, Sociology 3611

Note: At least 6 of the 9 credits must be from courses at the $3 / 4000$ level.

MAJ OR in Environmental Studies is 72 credits earned as follows:
from Biology 1001, C

## FINE ARTS

The teaching of art at M ount Allison University can be traced back to theopening of theWomen'sAcademy in 1854. It hasb

FINA 1931 (3CR)
INTRODUCTION TO MEDIA II
Format: Studio
This course is designed to introduce the studio areas of painting and sculpture. It is required of all B.F.A. students.

FINA 2101 (3CR)
DRAWING I
Format: Studio
Prereq: FINA 1101 and 1111; or permission of the Department
This course emphasizes drawing from the figure and also includes various other projects related to drawing. It is required of all B.F.A. students.

FINA 2111 (3CR)
DRAWING II
Format: Studio
Prereq: FINA 2101; or permission of the Department
This course is a continuation of Drawing I. It is required of all B.F.A. students.

FINA 2201 (3CR)
PRINTMAKING I
Format: Studio
Prereq: FINA 1921; or permission of the Department
This course introduces intaglio and relief printmaking techniques.
FINA 2211 (3CR)
PRINTMAKING II
Format: Studio
Prereq: FINA 1921; or permission of the Department
This course introduces lithography printmaking techniques.
FINA 2301 (3CR)
PAINTING I
Format: Studio
Prereq: FINA 1931; or permission of the Department
This course uses traditional media to focus on the fundamentals of basic painting. Colour and techniques will be explored. It emphasizes observational painting, from various subjects including the figure.

FINA 2311 (3CR)
PAINTING II
Format: Studio
Prereq: FINA 2301; or permission of the Department
This is an exploration of painting materials and means, pictorial elements, and issues fundamental to expressive painting. Both traditional and contemporary painting will be considered.

FINA 2401 (3CR)
SCULPTURE I
Format: Studio
Prereq: FINA 1931; or permission of the Department
This course addresses the human figure through a variety of media, including wire, wood, mesh, scavenged or natural materials and clay.

FINA 2411 (3CR)
SCULPTURE II
Format: Studio
Prereq: FINA 2401; or permission of the Department
This course is a continuation of FINA 2401 and as such emphasizes the human figure and its senses, aswell asmoreformal geomet

FINA 3201 (3CR)
INTERMEDIATE PRINTMAKING I

FINA 4801/4811/4821/4831 (3CR)
ADVANCED STUDIO I TO IV
Format: Studio
Students will takeall of these tutorial courses in their final year. Courses are arranged with faculty members on an individual basis. Students in fourth year must have more than one tutor. The courses are designed to meet students needs and may be in a single medium or in various media.

## ARTHISTORY COURSES

FINA 2001 (3CR)
WORLD ARTFROM THE FIRSTPEOPLES TO THE END OF THE MIDDLE AGES
Format: Lecture/Discussion 3 H ours
This course surveys art and architecture from the Americas, Africa,
Asia, and Europewithin their historical and cultural contexs39Tm(St)Tji939 Tm(r)Tj100150ic7.55565.558Tm(n 3H)iTm(ses ar)Tj1 92i735 540.758Te(f) 7

FINA 3141 (3CR)
NINEIEENTH CENTURY ART, PARTONE
Format: Lecture/Discussion 3 Hours
Prereq: FINA 2001 and 2011; or permission of the Department
This course examines art and architecture during the first half of the nineteenth century in the United States and Western Europe (particularly Belgium, England, France, Germany and Spain). This course includes art in a variety of media and will pay particular attention to the inventions of lithography and photography during this time. Artistic movements such asNeo-Classicism, Romanticism and Real ism will be considered in this course along with artists who worked independeni 746 601.258 Tm(e)Tj11

## GEOGRAPHY

The Department of Geography offers courses in both Human and Physical Geography which contribute to the fulfilment of Honours, a Major and a M inor in Geography. These offerings also provide many courses that are integral to the Environmental Studies and Sciences programmes at M ount Allison.
Geogr

GEOG 2201 (3CR)
GEOGRAPHY OF ECONOMIC ACTIVITY
Format: Lecture/Discussion 3 Hours
Prereq: None
This course examines the changing spatial organization of the world industrial map since 1945 by comparing British and North American de-industrialization with the rapid growth of some sectors of newly industrialized countries. The effects of new production technology, changes in industrial organization and transnational corporations and new regional trading blocs on those changing patterns are discussed.

GEOG 2221 (3CR)
THE DEVELOPING WORLD
Format: Lecture/Discussion 3 Hours
Prereq: None
This course surveys the changi月legeography of the developing world. It examines the decline in traditional land systems and resource use, surveys current economic development strategies, and reviews the role of international aid and non-g

GEOG 3301 (3CR)
HISTORICAL GEOGRAPHY OF NORTH AMERICA
Format: Lecture/Discussion 3 Hours
Prereq: Third-year standing and either GEOG 1201 or 3 credits from the HIST 1600 series; GEOG 2311; or permission of the Department This coursesurveystherole of pre-twentieth century historical processes in shaping past and present North American Iandscapes. Significant writings in the evolution of historical geography are identified and analyzed.

GEOG 3321 (3CR)
GEOGRAPHY OFJAPAN
Format: Lecture/Discussion 3 Hours
Prereq: Third-year standing, and at least one of GEOG 1201, 2311, HIST 1611; or permission of the Department
This course examines Japan's geography since 1860, emphasizing the importance of international tradeand new technologies and their roles in forming new geographic relationships for Japan with other parts of East Asia and with theWest.

GEOG 3401 (3CR)
RESEARCH METHODS IN PHYSICALGEOGRAPHY
Format: Lecture/Discussion 3 H ours, Multi-Day Field Camp
Prereq: GEOG 2711 and third-year standing; permission of the
Department
Exclusion: GEOG 3701
This is one of four 'technique' courses for Geography students. This course is aimed at those students who are focusing on Physical Geography. After a critical examination of current research techniques, students design, implement, complete, and evaluate a field research project in Physical Geography. This course requires attendance at an off-campus field camp and students will beliablefor some field trip costs

GEOG 3411 (3CR)
COASTAL GEOMORPHOLOGY
Format: Lecture 3 H ours, Laboratory 3 H ours
Prereq: GEOG 2711, 2411; or permission of the Department
Exclusion: GEOS 3111
This lecture, laboratory, and field course introduces coastal geomorphology by emphasizing current theories of coastal processes set in a context of natural systems. Topics covered include wa 589.977 Tm(ur)o28d

## GERMAN STUDIES

See M odern Languages and Literatures

## GREEK

See Classical Studies

## HISPANIC STUDIES

See M odern Languages and Literatures
courses offered by the Department of M odern Languages and Literatures or the Classics Department: French 1700 or German 1000 or Japanese 1000 or Spanish 1100 or Greek 1001, 1101 or Latin 1001, 1101. (Students may substitute other language courses dependent on placement by theDepartment of M odern Languages and Literatures or Classics Department or another languagetaken by transfer approved by the History Department).

## HONOURS in History is 72 credits earned as follows:

42 credits from the first three lines of the major, plus:
6 credits for language courses in a single language other than English. N ormally students will take six credits from thefollowing courses offered by the Department of M odern Languages and Literatures or the Classics Department: French 1700 or German 1000 or Japanese 1000 or Spanish 1100 or Greek 1001, 1101 or Latin 1001, 1101. (Students may substitute other language courses dependent on placement by theDepartment of M odern Languages and Literatures or ClassicsDepartment or another languagetaken by transfer approved by the History Department).
6 from History 4990
18 from History at the 4000 level, chosen in consultation with the Programme Advisor

Note: The listing of a course in the calendar is not a guarantee that the course is offered every year.
Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department or ProgrammeCoordinator must be obtained.

## HISTORY COURSES

HIST 1601 (3CR)
NEW NATIONS IN NORTH

HIST 2010 (6CR)
WESTERN EUROPE FROM THE REFORMATION TO THE EVE OF WORID WAR I
Format: Lecture 3 Hours
Exclusion: HIST 2500
This course analyzes the major social, economic, political, and cultural developments which transformed Western Europe from 'medieval' into 'modern'. Its central unifying theme is the creativetension between the opposing ideologies which characterize the modern West: individual freedom and stateauthority; scientific rationalism and revealed religion; hereditary privilege and equality: co-operation and competition as org

HIST 3221 (3CR)
MODERN BRITAIN
Format: Lecture 3 Hours
Prereq: Second-year standing and at least six credits in History at the 1000 or 2000 level; or permission of the Department
This course traces the development of those institutions, movements and ideas which are an integral part of the texture of modern Britain, and which have been shaping influences on the direction and pace of social, intellectual, economic and political growth.

HIST 3231 (3CR)
PAX BRITANNICA: BRITAIN'S GLOBAL HEGEMONY
1815-1918
Format: Lecture 3 Hours
Prereq: Second-year standing and at least six credits in History at the 1000 or 2000 level; or permission of the Department
This course examines Britain's riseto world power during thenineteenth century with special reference to foreign policy, naval supremacy, international economic influenceand the acquisition of empire, together with its impact on both governors and governed.

HIST 3241 (3CR)
IMPERIALSUNSET: BRITAIN'S REIREATFROM WORLD POWER
1918 TO THE PRESENT
Format: Lecture 3 Hours
Prereq: Second-year standing and at least six credits in History at the 1000 or 2000 level; or permission of the Department
This course analyses Britain's decline as a world power, its replacement in that roleby theUnited States, its relations with the eme

HIST3411 (3CR)
COLONIALNEW FRANCE
Format: Lecture 3 H ours
Prereq: Second-year standing and at least six credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3100
This courseexamines the 'pre-history' and history of thecolony of New France, with particular emphasis on the colony's socio-economic and cultural ethos, France's colonial policies, and the response and fate of the indigenous peoples.

HIST 3421 (3CR)
CANADA FROM CONQUESTTO CONFEDERATION
Format: Lecture 3 H ours
Prereq: Second-year standing and at least six credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3100
This course examines the socio-economic, intellectual and political-constitutional development of Lower Canada, Upper Canada and theCanadian West from 1760 to the achievement of Confederation in 1867.

HIST 3431 (3CR)
QUEBEC FROM CONFEDERATION TO THE SOVEREIGNTY MOVEMENT
Format: Lecture 3 H ours
Prereq: Second-year standing and at least six credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: any version of HIST 3431 previously offered with a different title
This course examines the political, religious, economic and cultural devel opment of Quebec sinceConfederation with particular emphasis on the growth of nationalism and the emergence of the sovereignty movement.

HIST 3441 (3CR)
MODERN CANADA
Format: Lecture 3 Hours
Prereq: Second-year standing and at least six credits in History at the
1000 or 2000 level; or e

HIST 3561 (3CR)
UNITED STATES FOREIGN RELATIONS
Format: Lecture 3 Hours
Prereq: Second-year standing and at least six credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST/POLS 3560
This course surveys Ame

HIST4001 (3CR)
HISTORY THROUGH FILM
Format: Seminar 3 Hours
Prereq: Permission of the instructor (normally third-year standing, and at least 12 credits in History at the 2/3000 level are required)
This course is a thematic study of topics in modern history through the medium of film, both feature and documentary. These films will be critically read both as an art form and as historical documents. While specific course content will vary according to the instructor, particular emphasis will be placed on what films tell us about the particular historical conteTj100 01142.737 658.258B2(his58 Tm(n w)Tj1 00 (his58 $58 \mathrm{Tm}(\mathrm{l}$ b)Tj212.24 658.is58 5r)T 001260.203624 .058 j 1001151.432 Tj 100

HIST/POLS 4550 (6CR)
ADVANCED TOPICSIN UNITED STATES FOREIGN RELATIONS
Format: Seminar 3 Hours
Prereq: Third-year standing and at least six credits in History at the 3000 level; or permission of the Department
Note: This course iscross-listed as POLS4550 and may therefore count as six credits in either discipline.
Seminar in main currents of United States foreign relations.
HIST 4571 (3CR)
HISTORY OF THE MODERN AMERICAN WOMEN'S
MOVEMENT
Format: Seminar 3 Hours
Prereq: Third-year standing and three credits from HIST 3531; or permission of the Department
Thiscourse will focuson thehistory of themodern Amer

INTERNATIONAL RELA

INLR 3201 (3CR)
PROBLEMS IN INTERNATIONALDEVELOPMENT
Format: Lecture/Discussion/Group Projects 3 Hours
Prereq: INLR/POLS 2301, or permission of the instructor
This course focuses on leading issues in international development from an international relations perspective. The themes covered may vary from year to year.

INLR 3301 (3CR)
LATIN AMERICAN POUTICSAND SOCIETY
Format: Lecture/Discussion/Group Projects 3 H ours
Prereq: INLR/POLS 2301; 0

## J APANESE STUDIES

See M odern Languages and Literatures

## LATIN

See Classical Studies
UNGUISTICS
See M odern Languages and Literatures

## MATHEMATICS

$M$ athematics is a discipline which has been said to be the Queen of the Sciences, and is the foundation of most modern quantitative and qualitative studies. The permanence and universality of mathematics throughout the ages is a consequence of its very nature. $M$ athematics is cumulative, developing from theearliest use of numbers by prehistoric civilizations to the highly deductive nature of geometry as developed by the Greeks, from the practical applications of calculus developed in the seventeenth century to the modern use of number theory in computer cryptography. M athematics has many faces, from practical uses of its statistical tools to theoretical studies of abstract relationships. Our goal is to introduce students to all facets of the discipline, and to give them an appreciation of the historical, theoretical and applied nature of the discipline, as well as a full understanding of the beauty of the subject.
The Department offers a broad variety of courses and programs in $M$ athematics. Beginning courses may introduce students to the applications to which Calculus may be applied or the practical uses of statistics;9r 392.27.9d o

MATH 3011 (3CR)
SETTHEORY AND MATHEMATICAL LOGIC
Format: Lrrooo

## MATH 3311 (3CR)

PROBABILTY AND STATISTICS I
Format: Lecture/Discussion 3 Hours
Prereq: MATH 2111; or permission of the Department
Exclusion: M ATH 3310
An introduction to the mathematical theory of probability. Topics covered include: sample space, events, axioms, conditional probability, Bayes Theorem, random variables, combinatorial probability, moment generating functions, transformations of random variables, univariate and jint distributions with reference to the binomial, hypergeometric, normal, Gamma, Poisson, and others; convergence of sequences of variables, central Limit Theorem.

MATH 3321 (3CR)
PROBABILTY AND STATISTICS II
Format: Lecture/Discussion 3 Hours
Prereq: MATH 3311; or permission of the Department
Exclusion: M ATH 3310
An introduction to mathematical statistics. Topics covered include: Estimation, unbiasedness, efficiency, Cramer-Rao lower bound, consistency, sufficiency, maximum likelihood estimators, hypothesis testing, power of tests, likelihood ration, regression analysis and analysis of variance.

MATH/COMP 3411 (3CR)
NUMERICALANALYSIS
Format: Lecture/Discussion 3 H ours
Prereq: MATH 1121, 2221, and COM P 1631; or permission of the Department
Note: This courseis cross listed asCOM P 3411 and may therefore count as three credits in either discipline.
This course is an introduction to numerical methods for solving a variety of problems in mathematics, the natural sciences, and engineering. Topics to be studied include numerical solution of linear and nonlinear systems of equations, Gauss elimination, 212601287.334 623.548.084 601.177 Tm(iab 1254.553 393.8939 334.891 Tm(io)Tj1 0377 Tm(

## MATH 4131 (3CR)

COMPLEX VARIABLES WITH APPUCATIONS
Format: Lecture/Discussion 3 Hours
Prereq: MATH 2111; or permission of the Department
This course is designed primarily for students in mathematics and physics. It covers analytic functions, Cauchy-Riemann equations, conformal mapping, complex integrals, Cauchy's integral theorem, Taylor and Laurent Series, residues, evaluation of real integrals, and inverse transforms.

MATH 4141 (3CR)
MEASURE AND INTEG RATION
Format: Lecture/Discussion 3 Hours
Prereq: MATH 3110 or 3121; or permission of the Department
Topology of Rn, LebesqueM easure, MeasurableFunctions, the Lebesque integral, the convergence theorems and products measures. As time permits, other topics such as abstract measure theory, Lp-spaces and absolute continuity will be covered.

MATH 4151 (3CR)
BOUNDARY AND EIGENVALUE PROBLEMS
Format: Lecture/Discussion 3 Hours
Prereq: MATH 3131; or permission of the Department
This course is designed primarily for students in mathematics, physics, or engineering. It extends the material studied in M athematics 3131. Topics include separation of variables (product method), generalized Fourier series, Sturm-Liouville theory, Legendre polynomials, Bessel Functions, Green's functions, and calculus of variations.

MATH 4161 (3CR)
TOPICSIN CLASSICALAPPUED MA

## MODERN LANGUAGES AND LTERATURES

Courses offered by the Department of M odern Languages and LiteraturesincludeFrench, German, Spanish, Japanese and Linguistics.

French 1801, 1811, 2801 and 2841; History 1661 is especially recommended

Note: All complementary courses from disciplines outside the
Department of M odern Languages and Literatures ( with the exception

## FREN 1801 (3CR)

PARIS, CITY LGHT/ PARIS, VIШE LUMIĖRE
Format: Lecture 3 Hours
Note: Language of instruction is English
This courseis designed to introduce students, through a series of literary and cultural snapshots, to elements which define the essence of Paris. Using multimedia presentations of the Parisian cultural Iandscape and abroadly interdisciplinary perspective,rr

FREN 3111 (3CR)
ADVANCED WRITIEN FRENCH II / LE FRANÇAIS ÉCRIT
AVANCÉ II
Format: Lecture 3 H ours
Prereq: FREN 3101; or permission of the Department Writing practice and composition; the idiomatic use of French in a variety of contexts: informal prose, expository writing, technical language, literary language. Vocabulary and style exercises.

FREN 3131 (3CR)
ADVANCED ORAL FRENCH / FRANÇAIS ORALAVANCÉ
Format: Lecture/Workshop 3 Hours
Prereq: FREN 2501; or permission of the Department
Exclusion: FREN 3151, 3161
Note: This course is open to students studying French as a second language.
This course is designed for students at the advanced level who aim to speak French with enhanced clarity, spontaneity and colour. It offers a systematic study of phonological and prosodic features of French. By exposing students to a variety of authentic audio-visual documents from Francophone parts of the world, the coursetargets acquisition of vocabulary, improvement of aural comprehension and the developement of communicative strategies through a variety of situations such as conversations, debates, interviews, and presentations.

FREN 3201 (3CR)
MEDIEVALAND RENAISSANCE UTERATURE/ MOYEN-ÂGE ETRENAISSANCE
Format: Lecture/Discussion 3 Hours
Prereq: FREN 2501 and FREN 2601;ougt1

FREN 3621 (3CR)
NEW WRITING, NEW VOICES / NOUVEUES ÉCRITURES, VOIX NOUVEUES
Format: Lecture/Discussion 3 H ours
Prereq: FREN 2501 and FREN 2601; or permission of theDepartment Exclusion:
Study of contemporary literary and cultural production in French (outside Canada) with a focus on new and emerging writers.

FREN 3711 (3CR)
FRENCH-CANADIAN NOVEL/ ROMAN DU CANADA
FRANÇAIS
Format: Lecture/Discussion 3 H ours
Prereq: FREN 2501 and FREN 2601; or permission of theDepartment
Exclusion: any version of FREN 3711 previously offered with a different title
Study of the main currents in the French Canadian and especially the Quebec novel during the twentie

FREN 4001 (3CR)
STYUSTICS / STYUSTIQUE
Format: Lecture 3 Hours
Prereq: FREN 3111; or $p$

12 from the second and fourth lines of the $M$ ajor
18 from German 4030, 4950/4951, 4990, chosen in consultation with the Programme Advisor

Note: A major in M odern Languages (French, German and Spanish), is also available.
Note: The listing of a course in the calendar is not a guarantee that
the course is offered everd e $118.216647 .108 \mathrm{Tm}(\mathrm{v}) 5647.108 \mathrm{Tm}($ ot $) ; 150 \mathrm{~S} .384111 .352 ; 150 \mathrm{~S} .3 \mathrm{~b} 01130.111647 .508 ; 150 \mathrm{~S} .3$ tacalTj8.72 3889.52 ;1 50S

GERM 3211 (3CR)
NINEIEENTH-CENTURY GERMAN UTERATURE
Format: Lecture 3 Hours
Prereq: GERM 2000; or permission of the Department
Representative works of "Biedermeier" and poetic realism will be examined as a reaction to earlier German idealistic literature and as a reflection of a morescientific, objective view of the world. The more radical realism of "Naturalismus" toward the end of the 19th century will be contrasted to the symbolistic movement, impressionism and neo-romanticism. This course will also expose students to various approaches to literary interpretations as well as develop their reading, aural and oral skills in German.

GERM 3221 (3CR)
EARLY TWENTIETH-CENTURY GERMAN LTERATURE
Format: Lecture 3 Hours
Prereq: GERM 2000; or permission of the Department
This course traces German literature as a reflection of political, sociological, economic, and scientific developments from a period of optimism before World War I to the turbulent twenties, through years of oppression during theThird Reich to theimme

## Disc iplinary B.A. Programmes

MINOR in Hispanic Studies is 24 credits earned as follows:
18 from Spanish 1100, 2100, 3101, 3111
either from Spanish 1801, 1811, 3001, 3011 or, from Spanish 3001, 3011 o

SPAN 3201 (3CR)

## MEDIEVAL SPANISH UTERATURE

Format: Lecture 3 H ours
Prereq: SPAN 3101 and 3111; or permission of the Department
A study of the rise and evolution of Spanish literature against its historical background through the reading and discussion of literary works of all types from the 11th to the 15th centuries. This course will be conducted in Spanish.

SPAN 3211 (3CR)
SPANISH LTERATURE OF THE GOLDEN AGE
Format: Lecture 3 H ours
Prereq: SPAN 3101 and 3111; or permission of the Department A study of the literature of Spain of the 16th and 17th centuries. Particular attention will be given to poetry, theatre and the novel. This course will be conducted in Spanish.

SPAN 3221 (3CR)
NINEIEENTH-CENTURY SPANISH UTERATURE
Format: Lecture 3 H ours
Prereq: SPAN 3101 and 3111; or permission of the Department
A study of the poetry and theatre of the Romantic period and of the novel of the second half of the century. This course will be conducted in Spanish.

SPAN 3231 (3CR)
TWENTIETH-CENTURY SPANISH UTERATURE
Format: Lecture 3 H ours
Prereq: SPAN 3101 and 3111; or permission of the Department
A study of selected poetry, novels and plays of this century beginning with the "Generacion de 1898". This course will be conducted in Spanish.

SPAN 3301 (3CR)

## SHORTPROSE OF LATIN AMERICA

Format: Lecture 3 H ours
Prereq: SPAN 3101 and 3111; or permission of the Department
A survey of the short story and the essay, concentrating primarily on the Twentieth Century. Readings from some of the principal essayists and short story writers. This course will be conducted in Spanish.

SPAN 3311 (3CR)
THE SPANISH-AMERICAN NOVEL
Format: Lecture 3 H ours
Prereq: SPAN 3101 and 3111; or permission of the Department
A study of 19th and 20th Century novels and of the principal themes and forms of the genre. This course will be conducted in Spanish.

SPAN 3321 (3CR)
SPANISH-AMERICAN THEATRE
Format: Lecture 3 H ours
Prereq: SPAN 3101 and 3111; or permission of the Department
A survey of the theatre of Latin America, through a study of key examples of its dramatic literature and historical trends. This course will be conducted in Spanish.

SPAN 3331 (3CR)
SPANISH-AMERICAN POEIRY
Format: Lecture 3 Hours
Prereq: SPAN 3101 and 3111; or permission of the Department
A survey of the poetry of Latin America, concentrating on the modern
(20th Century) period. This course will be conducted in Spanish.
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SPAN 4800/4801 (6/3CR)
SPECIALTOPICSIN HISPANIC LTERATUREAND LANGUAGE
Format: Lecture 3 Hours
Prereq: At least six credits in 3000 level Literature courses offered in
Spanish; or permission of the Department
This seminar course provides students with an opportunity to pursue
in-depth study of a specific ar

6 from Spanish 1801, 1811, 3201, 3211, 3221, 3231, 3301, 3311, 3321, 3331, 4800/4801, 4950/51
C. 12 credits from a third language, other than those previously selected, chosen from French, German, Spanish or Japanese, as follows:
12 from French 1700, 2401, 2501
or 12 from German 1000, 2000
or 12 from Spanish 1100, 2100
or 12 from Japanese 1000, 2000
D. 3 from Linguistics 3001

Note: All literature and culturecourses areto bechosen in consultation with the programme advisor

## MUSIC

Thestudy and performance of music has been a special feature of M ount Allison University since the first Certificate in M usic was granted in 1874. At the present time, music offerings range from degree programmes which prepare students for professional careers in music to elective courses designed especially for Arts, Commerce, Fine Arts, or Science students. The Department's splendid facilities and versatile faculty enable M ount Allison to provide a thoroughly professional experience within a small, residential, liberal arts univxp
and completion of the necessar

## MUSC 2101 (3CR)

MATERIALS OF MUSIC III
Format: Lecture/Discussion 3 H ours, Laboratory 2 Hours
Prereq: M USC 1111 or 1131; or permission of the Department
A review and continuation of Music 1111 or 1131 . Includes: advanced part-writing techniques; chromaticism; advanced modulation; borrowed and altered chords (Neapolitan and augmented sixth chords); traditional formal structures: binary, ternary, theme and variations, rondo, sonata-allegro, sonata-rondo; survey of contrapuntal genres and techniques.

MUSC 2111 (3CR)
MATERIALS OF MUSIC IV
Format: Lecture/Discussion 3 Hours, Laboratory 2 H ours
Prereq: M USC 2101; or permission of the Department A continuation of Music 2101 in Term II.

MUSC 2141 (3CR)
ELEMENTARY COMPOSITION I
Format: Lecture/Discussion 3 Hours
Prereq: M USC 1111; or permission of the Department
Work in the small forms using traditional concepts, techniques and idioms. An attempt will bemadeto develop an approach to composition that will serve the student in whatever style or medium is chosen. The initial emphasis will be placed on developing an awareness of thefactors that comeinto play in musical composition, as well as on recognizing and being able to produce strong musical material. The focus shifts gradually to cohesion, the development of materials and the handling of contrast.

MUSC 2151 (3CR)
ELEMENTARY COMPOSITION II
Format: Lecture/Discussion 3 Hours
Prereq: MUSC 2141; or permission of the Department
A continuation of Music 2141 in Term II.
MUSC 2201 (3CR)
MUSIC HISTORY AND UTERATURE III
Format: Lecture/Discussion 3 Hours
Prereq: MUSC 1211; or permission of the Department
Coreq: MUSC 2101
A survey of music history and literature of thePre-Classical and Classical periods through Beethoven.

MUSC 2211 (3CR)
MUSIC HISTORY AND UTERATURE IV
Format: Lecture/Discussion 3 Hours
Prereq: M USC 2201; or permission of the Department
Coreq: MUSC 2111
A survey of music history and literature of the Romantic period, extending from Beethoven's contemporaries through the nineteenth century.

MUSC 2521 (3CR)
DICTION FOR SINGERS
Format: Lecture/Discussion 3 Hours
This course will acquaint students with the symbols and sounds of the International Phonetic Alphabet and with the application of the IPA to the English, French, German, Italian, Latin and Spanish languages. The differences between spoken and sung language will be explored and the physical processes required to produce the various sounds will be investigated and practised.

## MUSC 2603 (3CR)

ACCOMPANIMENTI
Format: Lecture/Laboratory 3 Hours
Prereq: M USC 1500; permission of the Department
This course will assist students in acquiring the basic knowledge and skills necessary for providing an artistic accompaniment. Students will examine different styles of music including Art Song, Lieder and Oratorio, as well as accompaniments for instrumental works and orchestral reductions.

MUSC 2613/3613/4613 (3CR)
CHAMBER MUSIC I/II/III
Format: Private Instruction 1 Hour

MUSC 3131 (3CR)
ORCHESTRATION II
Format: Lecture/Discussion 3 Hours
Prereq: MUSC 3121; or permission of the Department
A continuation of Music 3121 in Term II.
MUSC 3141 (3CR)
INTERMEDIATE COMPOSITION I
Format: Lecture/Discussion 3 Hours
Prereq: MUSC 2151; or permission of the Department
A continuation of Music 2151 with work in both small and largeforms, using concepts, techniques and idioms of 20th century art music.

MUSC 3251 (3CR)
TWENTIETH CENTURY MUSIC II
Format: Lecture/Discussion 3 Hours
Prereq: M USC 3241; or permission of the Department
A survey of western art music from the beginning of World War II to the present. The course will focus on the study of representative works of music, with the approach again being both historical and analytical.

MUSC 3303 (3CR)
VOCAL METHODS
Format: Lecture/Discussion 2 Hours
Prereq: Permission of the Department

MUSC 3151 (3CR)
INTERMEDIATE COMPOSITION II
Format: Lecture/Discussion 3 Hours
Prereq: MUSC 3141; or permission of the Department
A continuation of Music 3141 in Term II.
MUSC 3161 (3CR)
INTRODUCTION TO ARRANGING I
Format: Lecture/Discussion 3 Hours
Prereq: M USC 2111; or permission of the Department
A survey of the tools and techniques indispensable to the successful arranger through thestudy of varioustypes and styles of arrangements. Although the major focus of the course will beon choral arranging, students will be introduced to the fundamentals of instrumental arranging as well.

MUSC 3171 (3CR)
INTRODUCTION TO ARRANGING II
Format: Lecture/Discussion 3 Hours
Prereq: M USC 3161; or permission of the Department
A continuation of Music 3161 in Term II.
MUSC 3211 (3CR)
SELECTED TOPICS IN MUSIC HISTORY AND UTERATURE Format: Lecture/Discussion 3 H ours
Prereq: M USC 2211; or permission of the Department
The study of selected genres, composers or styles of music. The choice of topics will beannounced in theprevious spring, prior to registration. The music will be studied from both historical and analytical perspectives.

MUSC 3241 (3CR)
TWENTIETH CENTURY MUSIC I
Format: Lecture/Discussion 3 Hours
Prereq: M USC 2111, 2211; or permission of the Department
A survey of western art music from the turn of the century to the beginning of World War II. The course will focus on the study of representative works of music. The approach will be both historical, placing the works in their cultural contexts, and analytical, examining the structural and expressive bases of the works.

MUSC 3343 (3CR)

## STRING METHODSI

Format: Lecture/Discussion 2 Hours
Prereq: Permission of the Department
A practical course designed to acquaint the student with thebasic skills necessary for the playing and teaching of theinstruments of the bowed string family. Instrumental assignment is made by the instructor, and the student plays one instrument (violin, viola, cello, or bass) for the duration of the course. Concentration is on basic techniques of posture, position, bowing and left-hand finger patterns.

MUSC 3413 (3CR)
CHORALCONDUCTING
Format: Lecture/Laboratory 3 Hours
Prereq: MUSC 2111; or permission of the Department
Coreq: MUSC 3303
A practical course designed to train the student in thefundamentals of conducting. Students will help each other by acting as an ensemblefor student conductors.

MUSC 3423 (3CR)
INSTRUMENTALCONDUCTING
Format: Lecture/Laboratory 3 Hours
Prereq: MUSC 2111; or permission of the Department
A practical course designed to train musicians in fundamentals of Instrumental conducting.

MUSC 3603/4603 (3CR)
ACCOMPANIMENTII/III
Format: Private Instruction 1 Hour
Prereq: For 3603: M USC 2603; for 4603: M USC 3603
These courses provide piano and organ students in the Bachelor of Music programme with practical experience in the accompaniment of half-recitals with student vocal ists and instrumentalists. Students will be assigned by the Department. Repertoire for thehalf-recital and a recital date will be set at the end of the student's second or third year of study prior to the next academic year.

MUSC 3613 (3CR)
CHAMBER MUSIC II
Format: Private Instr

## PHILOSOPHY

Philosophy is the endeav

PHIL 2511 (3CR)
INTRODUCTORY PHILOSOPHY OF SCIENCE
Format: Lecture/Discussion 3 Hours
Prereq: Three credits from Humanities 1600 Series; or permission of the Department
Successful science claims to give us knowledge of what exists in the universe, and it claims to explain why what happens in a given localized system happens. The italicized words in the last sentence indicate philosophical assumptionswithin sciencewhich this coursewill explore. Based on historical cases, philosophical interpretationswill becompared from logical positivism to Kuhnian paradigms, and the most recent critiques from social constructivism and feminism.

PHIL 2611 (3CR)
INTRODUCTORY LOGIC
Format: Lecture/Discussion 3 Hours
Prereq: Three credits from Humanities 1600 Series; or permission of the Department
A general introduction to the study of logic. The course will begin by examining the basic structure of arguments, common reasoning fallacies, and issues central to inductive and deductive reasoning. Further topics may includeM ill's methods, syllogistic reasoning, Venn diagrams, truth tables, sentential logic, and an introduction to quantification theory.

## PHIL 2701 (3CR)

INTRODUCTORY ETHICS
Format: Lecture/Discussion 3 Hours
Prereq: Three credits from Humanities 1600 Series; or permission of the Department
An introduction to thehistory and philosophical problems of ethics in the western tradition. This will acquaint the student with a number of received traditions based on metaphysical, religious, rational, and pragmatic grounds, as well as introduce certain fundamental perennial problems of moral decision-making.

PHIL 2801 (3CR)
INTRODUCTION TO METAPHYSICS
Format: Lecture/Discussion 3 Hours
Prereq: Three credits from Humanities 1600 Series; or permission of the Department
An introduction to thestudy of metaphysics understood broadly as the study of the fundamental nature of reality. This will include the study of variousthemes including thenature of substance, divinity, causation, appearance and reality, the one and the many, mind and matter.

PHIL 3000 (6CR)
ANCIENTPH 4 SOPHY
Format: Lecture Discussion 3 Hours
Prereq:Three9.5 Tf1 00101146.97430136264 .6542 .062 264.6230.688 $136264.6 T j 1001125.1322802$ T06.824230.40 $01128.8442642430136264 . m$

PHIL 3511 (3CR)

PHIL 4611 (3CR)
SELEC TED TOPICS IN ANALYTIC PHILOSOPHh 9.579.225 Tm(PHIL 4611 (3CRO 6d8o95r50.061mat:1d6992(PHIL 4611 (741ePHIL

PHYS 3521 (3CR)
PHYSICS OFTHE LVING BODY
Format: Lecture/Discussion 3 Hours, Laboratory 3 Hours
Prereq: PHYS 1051 and M ATH 1111 and at least third year standing; or permission of Department
Exclusion: PHYS 3521 (Biosensory Physics)
This courseis intended primarily for students in biology and psychology. The course will introduce and describe from a physics perspective the many physical processes involving living organisms. Study will include the human body, with examples from other animals given for purposes of comparison. Topics will include sound and hearing (including Fourier analysis and resonance), light and vision (including microscopy), electrical pulses, electrocardiac measurement, mechanics of body motion, scaling relations, fluid flow, feedback relationships and thermodynamics.

## PHYS 3581 (3CR)

## MEDICAL PHYSICS

Format: Lecture/Discussion 3 Hours, Laboratory 3 H ours
Prereq: PHYS 1051 and M ATH 1111; PHYS 1551 or PHYS 3521 ; or permission of Department
This course is intended both for physics students who are considering a career in medical physics or in the field of medicine, and for students in other programmes with similar interests. The course will consider fundamental concepts of ionizing radiation, diagnostic applications of medical physics, and therapeutic applications of medical physics. Topics in the diagnostic area will include x-rays, computed tomography, magnetic resonance imaging, positron emission tomography, nuclear medicine and ultrasound. Topics in the therapeutic area will include radiation generators, absorbed dose calculations, dose measurement, treatment planning, quality assurance and brachytherapy.

## PHYS 3601 (3CR)

## FLUID MECHANICS

Format: Lecture/Discussion 3 Hours, Laboratory 3 Hours Prereq: PHYS 1551 and M ATH 1121; or permission of theDepartment The objective of this course is to develop an understanding of fluid properties. Topics include: Fluid properties, static forces in fluids, kinematics and dynamics of flow, Bernoulli'sand momentum equations, dimensional analysis and similitude, and flow through pipes.

PHYS 3701 (3CR)

## THERMODYNAMICS

Format: Lecture/Discussion 3 Hours, Laboratory 3 H ours
Prereq: PHYS 2801 and M ATH 2111, or permission of theDepartment The objective of the course is to develop a clear and broad understanding of the First and Second Law of Thermodynamics, with application to a wide range of problems. Topics include: the general energy equation, First Law, Second Law, entropy, limiting-cycle efficiencies, irreversibility and availability, steam power plant, refrigeration and gas engine applications.

PHYS 3751 (3CR)
PHYSICS OF ENERGY PRODUCTION AND TRANSFER
Format: Lecture/Discussion 3 Hours, Laboratory 3 Hours
Prereq: CHEM 1021, PHYS 1551 and M ATH 1121
Prereq or Coreq: PH YS 3701 or CHEM 2211; or permission of Department
The goal of this course is to teach aspects of energy harvesting, storage and transmission with particular emphasis on the theory and development of renewable energy resources. The specific technologies considered will vary somewhat according to the interests of the class but will normally include wind power, photovoltaic generat

## POUTICALSCIENCE

Thestudy of politics has been an integral part of a university education since the philosopher Plato established an academy in classical Greece to teach the "royal art". Political decisions shape the character of our public and private institutions, determine our foreign and domestic policies, and through these, establish our charact

## POLS 3011 (3CR)

MODERN POLTICALTHOUGHT
Format: Lecture/Discussion 3 Hours
Prereq: POLS 1000 or 3001 ; or permission of the Department
Exclusion: POLS 3011 (History of Political Thought II)
An examination of the modern tradition of political thought from its origins in Hobbes and Locke to its zenith in Rousseau and Marx.
Emphasis will beon the defining problems of freedom, history, property, revolution, and the state.

POLS 3021 (3CR)
SOCIALSTTHOUGHT
Format: Lecture/Discussion 3 H ours
Prereq: Three credits from POLS 2001, 3001,et

## POLS 4200 (6CR)

POUTICALAND CULTURAL CHANGE: A COMPARATIVE ANALYSIS OF NORTH AMERICA AND EUROPE
Format: Lecture/Discussion/Seminar 3 Hours
Prereq: Three credits in Political Science at the 2000 or 3000 level; or permission of the Department
A compar

Note: A maximum of 6 cre

PSYC 2111 (3CR)
DRUGSAND BEHAVIOUR
Format: Lecture 3 Hours
Prereq: PSYC 1001 and 1011 and second-year standing; or permission
of the Department
Principles of pharmacology, neural transmission, behavioural assessment of drug effects, theories of addiction, tolerance, and dependence will all be explored as a conceptual introduction to behavioural pharmacology. Specific psychopharmacologic issues will be discussed for alcohol, benzodiazepines, barbiturates, opiates, psychomotor stimulants, caffeine, tobacco, hallucinogens, and antipsychotic drugs.

PSYC 2121 (3CR)
BEHAVIOUR MODIFICATION

PSYC 2611 (3CR)
HEALTH PSYCHOLOGY
Format: Lecture 3 Hours
Prereq: PSYC 1001 and PSYC 1011 and at least second-year standing;
or permission of the Department
This course will provide an introduction to the psychology of health, including the waysin which thoughts, emotions, and behavior influence one's health. This course will cover both current research and theory in health psychology.

PSYC 2701 (3CR)
PERSONALTY
Format: Lecture 3 Hours
Prereq: PSYC 1001 and 1011 and at least second-year standing; or permission of the Department
Exclusion: PSYC 3071 (Personality)
This coursewill provide an introduction to personality asT C1 $00136542.215 \mathrm{Tm}(\mathrm{e})$ (y asT 542.215 T7100201236.449542.24441(r)T00201236.4495

PSYC 3211 (3CR)
SENSATION AND PERC EPTION
Format: Lecture 3 Hours, Laboratory 1 Hour
Prereq: PSYC 1001 and 1011 and at least 2 courses in Psychology at
the 2000 level plus at least third-year standing; or permission of the
Department
Exclusion: PSYC 3121 (Sensation and Perception)
Thiscourse will examinehow physical energy istranslated into sensory
information and processed into our perceptions1 001 85.91635.377 Tm(nsT. 777 Tm (r)Tj15.377 Tm(o our p)TSn/F1 200136 694.3hTm( $95.377 \mathrm{Tm}($

PSYC 3901 (3CR)
HISTORY OF PSYCHOLOGY
Format: Lecture 3 Hours
Prereq: PSYC 1001 and 1011 and at least 2 courses in Psychology at the 2000 level plus at least third-year standing; or permission of the Department
Exclusion: PSYC 3091 (History of Psychology)
A course of lectures and seminars surveying the philosophical roots of scientific psychology, placing the problems and concepts of contemporary psychology in a historical context. The course covers the development of psychology from antiquity to the twentieth century.

PSYC 4101 (3CR)
ADVANCED TOPICSIN BEHAVIOURAL NEUROSCIENCE Format: Seminar 3 Hours
Prereq: PSYC 2101; at least two courses in Psychology at the 3000 level plus at least third-year standing; or permission of the Department Exclusion: PSYC 4051 (Advanced Topics in Behavioural Neuroscience) Advanced seminar on the relation between brain and behaviour.

PSYC 4111 (3CR)
ADVANCED TOPICSIN CONDITIONING
Format: Seminar 3 Hours
Prereq: PSYC 3111; at least oneother course in Psychology at the 3000
level plus at least third-year standing; or permission of theDepartment Exclusion: PSYC 4011 (Advanced Topics in Learning)
Advanced seminars on Pavlovian conditioning, operant conditioning and other forms of learning in animals and people.

PSYC 4201 (3CR)
ADVANCED TOPICSIN COGNITION
Format: Seminar 3 Hours
Prereq: PSYC 2201; at least two courses in Psychology at the 3000 level
plus at least third-year standing; or permission of the Departmen(t)T42

PSYC 4990 (6CR)
HONOURSTHESIS
Format: Independ1m41 83.264 705.s 83.264 705.s .s 83.264 13s. 106.445 705.9376is. 106.445 705.9729.225 Tm(PIT. 445 705.972951.44 705.939 Tm(rhe

6 Religious Studies 2401 and 2801
3 Religious Studies 3901
6 from Religious Studies 3001, 3101
6 from Religious Studies 3501, 3601, or 3701
15 from 3/4000 level Religious Studies courses, with at least 6 from 4000 level Religious Studies courses
18 credits from complementary courses in Arts and Letters, Humanities and Social Sciences, which may include further 2000 level Religious Studies courses, chosen in consultation with the ProgrammeAdvisor

HONOURS in Religious Studies is 72 credits earned as follows:

60 credits as in the M ajor, plus:
6 from Religious Studies 4990
6 from Religious Studies at the 3/4000 level, chosen in consultation with the ProgrammeAdvisor

Note: The listing of a course in the calendar is not a guarantee that the course is offered every year.
Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department or ProgrammeCoordinator must be obtained.

## REUGIOUS STUDIES COURSES

## RELG 1641 (3CR)

RELG 2841 (3CR)
THE APOCALYPTIC CONSCIOUSNESS

RELG/HIST 3621 (3CR)
CHRISTIANITY IN CHRISTENDOM
Format: Lecture 3 H ours
Prereq: RELG 3601 or 3611 or third or fourth year History M ajor; or permission of the Department
Note: This courseis cross-listed asHIST 3621 and may therefore count as three credits in either discipline.
Exclusion: RELG 3620
A consideration of Christianity at the height of its political power in the middle ages.

## RELG/HIST 3631 (3CR)

CHRISTIANITY IN THE REFORMATION ERA
Format: Seminar 2 Hours
Prereq: RELG 3601 or 3611 or 3621 or third or fourth year History
Major; or permission of the Department
Note: This course is cross-listed as H IST 3631 and may therefore count as three credits in either discipline.
A consideration of the reasons for and impact of the divisions in Christianity instituted by the Protestant Reformation.

RELG/HIST 3641 (3CR)
CHRISTIANITY AND MODERN STATES
Format: Seminar 2 Hours
Prereq: RELG 3601 or 3611 or 3621 or third or fourth year History
Major; or permission of the Department
Note: This courseis cross-listed asHIST 3641 and may therefore count
as three credits in either discipline.
Exclusion: RELG/HIST 3641 (T

## RELG 3931 (3CR)

## THE BIBLE AND THE ARTS

Format: Lecture 3 H ours
Prereq: RELG 2801 or 2811 or 2821; or permission of theDepartment
This course will explore major biblical themes in the art and literature of the western world, looking at ways in which themes such as creation, liberation, salvation, resurrection, and fulfilment have been portrayed and interpreted in literature, the visual arts and music. The focus will be on the widespread influence of the Bible and biblical motifs on Western culture.

RELG 3941 (3CR)
RELGION, REVOLUTION AND VIOLENCE
Format: Lecture 2 Hours
Prereq: RELG 2401 and 2801; or permission of the Department Exclusion: RELG 3231
This course examines the development and historical manifestations of ideologies of violence and nonviolence within the major world religions, with special attention to how these ideolog

## RELG 4801 (3CR)

MODERN WESTERN CRITIQUES OF RELGION
Format: Seminar 2 Hours
Prereq: RELG 2831; or permission of the Department
Exclusion: RELG 3521
Consideration of challenges to religion by prominent modern thinkers
such as Hume, Kant, Hegel, M arx, Feuerbach, Darwin and Nietzsche.
RELG 4821 (3CR)
SACRED TEXTS IN WESTERN REUGIONS
Format: Seminar 2 Hours
Prereq: RELG 2811 or 2821, and one of 3501, 3601, or 3701; or permission of the Department
Exclusion: RELG 3251
This course examines the phenomena ofP

Note: The listing of a course in the calendar is not a guarantee that the course is offered every year.
Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department or Programme Coordinator must be obtained.

## SOCIOLOGY COURSES

## SOCI 1001 (3CR)

INTRODUCTION TO SOCIOLOGY
Format: Lecture/Discussion 3 Hours
Exclusion: SOAN 1001
The course is designed to introduce students to the basic concepts of sociology. These concepts include social structure, culture, socialization, deviance, social control, social organization, structured social inequality, and social change. Extensive useis madeof examplesfrom theCanadian context.

SOCI 2001 (3CR)
PRINCIPLES OF SOCIALANALYSIS
Format: Lecture/Discussion/Group Projects/Tutorial 3 Hours
Prereq: SOCI 1001 and 3 credits in Social Sciences; or permission of the Department
Excree

SOCI 3601 (3CR)
SCIENCE, TECHNOLOGY AND SOCIETY
Format: Lecture/Discussion 3 Hours
Prereq: SOCI 1001 and 9 credits from PHIL 1651, PHIL 2511, 3511 ,

## SOCI 4911 (3CR)

ADVANCED SPECIALTOPICSIN SOCIOLOGY
Format: Seminar 3 Hours
Prereq: SOCI 3001, 3301 and 3 additional 3000 level credits in
Sociology; o

Note: TheH onours Average will be calculated on all courses required for Honours that have been taken abov

## WOST 3001 (3CR)

FEMINISTTHEO RIES
Format: Lecture/Discussion 3 Hours
Prereq: WOST 2001; or permission of the instructor
This course provides a comparative and critical analysis of various feminist theories developed as explanatory frameworks for the understanding of the gender divisions within society. The course will review major feminist critiques o

## 10 CO-CURRICULAR

floor or by wing, while others have male and female rooms integrated on the same floor.dd
become involved as officials for intramural competitions. These are part-ti4arrreor inttteeo T T T T

### 10.13.2 Academic Concerns

Students with academic concerns are encouraged to speak first with their professors and/or with theAcademic and Career Counsellor, or with the Head of the Department or appropriate academic Dean.

### 10.13.3 Academic Support

Assistance701.37 Tm(f)Tnc

### 10.14.8 Lifestyle Concerns

Information, materials and programmes on health, lifestyle choices, stress management, sexuality, birth control, AIDS, sexually transmitted diseases, alcohol, drugs, and similar concerns, are available through Student Life. Programmes will be presented on request.

### 10.14.9 Landlord/Tenant Concems

Students with inquiries about landlord/tuir

## 11 GENERAL INFORMATION

11.1 THE MOUNTAШSON UNIVERSITY UBRARIES AND ARCHIVES

TheM

## E. RUTH COGSWEL MEMORIAL FUND

A fund established by the family and friends of Elva Ruth Cogswell (B.A. '84) in 1986. The annual income provides books related to the field of Canadian Studies.

J ULA COLPITIS MEMORIAL FUND
A fund established in memory of Julia T. Colpitts, 1899, by her brother, Edwin H. Colpitts, 1893. Theincomefrom thisfund is used to purchase $M$ athematics books .

## THOMAS EARLE COLPITIS MEMORIAL FUND

A fund established in 1969 to commemorate the teaching career of Thomas Colpitts, class of 1879, by his granddaughter, Dr. Olga Bishop, class of 1938, to be used to purchase books in the field of Education.

THE CONNECTICUTRIVER VAШEY ALUMNI
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is open weekdays to assist students and staff. Laser printing is available at several locations. The M acintosh lab has 17 M acintosh computers, an optical scanner, and laser printing. The M ultimedia Production Centre has several high-end PCs and M acs with a number of digital media production software packages including vidc654 730.02 Tm(r)090

## 12 PERSONNEL

12.1 OFFICERS OF THE UNIVERSITY

## CHANCELOR

John Bragg
PRESIDENTANDVICE-CHANCELOR
Kenneth L. Ozmon

### 12.2 THE REGENTS OF MOUNTAШSON

EX-OFFICIO MEMBERS
Kenneth L. Ozmon, Sackville, New Brunswick
John Bragg, Oxford, Nova Scotia
APPOINTED BY

Gary Tucker, M usic
Michael Tucker, Political Science

## STUDENTREPRESENTATIVES

KatherineAustin-Evelyn
J. Roger Cheng

Kyle Hill
Christopher MacDonald
Bill McIntyre
Caitlin M axwell

## ASSOCIATE MEMBERS

Jack Drover, Athletic Director
Eileen Herteis, Purdy Crawford Teaching Centre
Erica Hendry, President, S.A.C.
Kristen Cornelson, Vice-President Academic Affairs, S.A.C.
Valerie Narayana, Faculty Council Executive 2005-2007
John Perkin, Dean of Students
John David Stewart, Vice-President Administration
Johannes vanderLeest, Faculty Council Executive 2004-2006

### 12.4 OFFICERS OF ADMINISTRATION

President and Vice-Chancellor
Kenneth L. Ozmon, O.C., Ph.D.
Secretary to the Board of Regents and NAC
Linda R. Wheaton
Vice-President, Academic and Research
John F. Read, B

George Paul Cant, B.Sc., M.Sc., Ph.D., Associate Professor of Physics, Emeritus
Geoffrey Carpenter, Dip., Lic., Associate Professor of French and Spanish, Emeritus
Mervyn Crooker, B.A., M .A., AssociateProfessor of FineArts, Emeritus Roland Crooks, B.A., M .A., AssociateProfessor of Psychology, Emeritus Donald Cross, B.A., M.A., Associate Professor of English, Emeritus William Bannerman Cunningham, B.A., M .A., Ph.D., Professor of Economics, Emeritus
George DeBenedetti, B.A., M .A., Associate Professor of Economics, Emeritus
Boris Dekster, M .Sc., Ph.D., Professor of M athematics and Computer Science, Emeritus
Lloyd Allison Duchemin, B.A., M .A., Ph.D., Professor of English, Emeritus
Brian J. Ellard, B.M us., M .A., Ph.D., Professor of Music, Emeritus Laing Ferguson, B.Sc., Ph.D, Professor of Geology, Emeritus Albert Joseph Furtwangler, B.A., M .A., Ph.D., Profd0 1244.551 51,

Baerlocher, Felix Jakob, Dipl. sc nat. (ETH , Zurich); Ph.D. (Waterloo); Privatdozent (DrDrb, Dh);

Narayana, Valérie, B.Sc., M.A. (Alberta); Ph.D. (British Columbia); Assistant Professor of French
Oe, M iyako, B.A., M .A. (Ochanomizu Women's University-Tokyo); Instructor in Japanese
Weiss, Judith A., B.A. (McGill); M .A., Ph.D. (Yale); Professor of Spanish
Department of Music
Code, Belinda, B.M us. (Bowling Green); M .M us. (Western Illinois); Associate Professor
Code,

theEnvironmental ScienceProgramme; Finkel, Zoe; University Faculty Award holder
Environmental Studies: Walters, Bradley, B.Sc. (British Columbia); M ES (Dalhousie); Ph.D. (Rutgers); Assistant Professor and Coordinator of the Environmental Studies Programme
International Relations: Legler, Thomas, B.A. (McGill); M .A., Ph.D. (York); Assistant Professor and Coordinator of International Relations Programme; Legrenzi, M atteo; M cCain Post-doctoral Teaching Fellow Women's Studies: Naylor, Elaine, B.A. (Evergreen State); M .A., Ph.D. (York); Assistant Professor and Coordinator of Women's Studies Programme

### 12.10.2 Librarians

Cannon, Anita, B.A.(York); M.L.S. (Toronto); Public ServicesLibrarian
Cross, Emma, B.A. (Cardiff); M .A., M .L.I.S. (Western Ontario);
Cataloguing Librarian
Ennals, Cheryl, B.A. (Guelph); B.L.S. (Toronto); Archives Cert. (Public Archives of Canada); University Archivist
Fancy, M argaret, B.A., M .L.S. (Western Ontario); Special Collections Librarian
Gnassi, Bruno, B.A. (M ontrégl); M .L.S. (M cGill); University Librarian
Gullikson, Shelley, B.A. (Toronto); M .L.I.S. (Dalhousie); Information Literacy Coordinator
Higham, Peter, B.A., M .M us (Alberta); M .L.S. (British Columbia);
L.R.A.M. (London); Music Librarian

Lilburn, Jeff, B.A. (M cGill); M .A. (Western Ontario); M .L.I.S. (M cGill);
Public Services Librarian
M acPherson, Ruthmary, B.Sc. (M ount St. Vincent); M .L.S. (Dalhousie);
Technical Services Librarian
Mawhinney, David, B.A. (M cGill), M .I.S. (Toronto); Archivist
McNally, Brian, B.Sc., B.Ed., M .A. (New Brunswick); M.L.S. (M cGill);
Systems Librarian
Miller, Elizabeth, B.A. (Trent); M.A. (Wilfred Laurier); Information
Literacy and Public Services Librarian

### 12.11 MEIGHEN CENTRE FOR LEARNING ASSISTANCE AND RESEARCH

Comfort, Anne, B.A.,B.Ed., Certificate in Special Education (M ount Allison); Learning Assistant
Drover, Jane, B.P.E. (New Brunswick); M .Ed. (Wyoming);
Coo

## APPENDIX

## 1 LECTURESHIPS, TRUSTS AND FEШOWSHIPS

1.1 The J osiah Wood Lectureship

This lectureship was founded and endowed in the autumn of 1925 by the Hon. Josiah W

Ebbutt Lectures have been delivered by M alcolm M iller, Chartres Cathedral (1982); Dr. William Klassen, Inter-Faith Academy of Peace,
Jeru. 100129202 Tm(v)Tj1 62 5m( Dr)Tj1 001001329202 Tm(v)T14;m(e)Tj1 001001258.573718 .64718 .62 Tm(nt)T 0100129200 fr .02 Tm(

### 2.6 The Pickard-Bell Chair in Music

This Chair was established in 1966 with a generous endowment from the estate of Winthrop Pickard Bell, B.A., M .A., Ph.D. This very substantial bequest to M ount Allison was in memory of Dr. Bell's mother, M ary Emerancy Pickard Bell, the first teacher of piano in the Conservatory of Music, 1873-1882. (In 1965 Dr. Ralph P. Bell, brother of Dr. Winthrop Bell, donate
S.T.B.,

Dr. L.A. Goodridge Scholarship
Gwen Gosnell Scholarship
Anna Gough Scholarship
Graduating Organ Student Scholarship
Harrison McCain Foundation Scholarship
Wallace and Rosena Hill Scholarship
M arguerite Hubbard CharitableFoundation Music Scholarship
Sidney W. Hunton Scholarship
Imbeault/NB H ockey Central M idget H ockey League Scholarship
M ary M argaret (Peggy M ackenzie) Irvin Scholarship
R.A. Jodrey Scholarship

Allison Heartz Johnson Scholarship
Ron Joyce Scholarship
Khaki Scholarship
James A. Killam Scholarship
Karl and Judy Larsen Scholarship
Donald Corbel LeQuesne Scholarship
Jeannie Forb

Class of '55 Bursary
Class of '58 Bursary
Class of '59 Bursary
Class of '61 Bursary
Class of '63 Bursary
Class of '72 Bursary
Class of '79 Bursary
Class of '89 Bursary
Class of '93 Bursary
Coastal Inns Bursary
Coca Cola Bursary
E.R. Cogswell Bursary

Purdy Crawford Bursary
Dr. William (Bill) Crawford Bursary
Eric Dennis M emorial Bursary
AnnieA. Dickson Bursary
J.L. Dixon Bursary

Ellen A. Driscoll Bursary
Margaret Duvar Bursary
David Ebert Bursary
M argaret Evans M emorial Bursary
Facilities M anagement Bursary
John A. Fraser Memorial Fund
Fundy Bursary
Harvey Gilmour Bursary
Donald T. Goodwin Bursary
Guardian Capital Inc Bursary
A.and T. Harrison Bursary
G.R. Hart Bursary

James C. Healy Bursary
E.L. Heighton Bursary
H.E.Y. Day Bursary
J. R. H oward Bursary

Annie Inch Hunton Bursary
Imbeault Francophone Bursary
International Student Bursary
I.O.D.E Bursary

Rev. J.A. Jardine Bursary
Herbert Williams Kimball Bursary
Dr. Warren Langille M usic Bursary
Oscar Z. LeBlanc Bursary
Imbeault/Lewis Bermuda Bursary
W. Holly and E. Francis Lister Bursary

TerranceC. Lockwood Bursary
David McArel MacAulay Award
Allan M acBeth Bursary
Margaret Jean MacCallum Bursary

## 7 PRIZFS

Francis S. Allison Award
Ambassador of France
Ambassador of Spain
Ambassador of Switzerland
Donald A. Anderson Prize
Department of Anthropology Prize
C.F. Allison Avard Prize

John P. Asimakos Award
Ada Ayer Prize
Lady Banting Prize
David Beatty History Prize
Allison Watson Beveridge Prize
Katherine(Shaw) Bigelow Prize
Bio M ed Society Prize
Birks M edal
David Blackwood Prize
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